Monday, August 21, 2017

1. Review what to bring to Social Studies class.
2. Go over each word in the word list to ensure each student understands the definitions.
3. Show ISN set-up PPT.
4. Each student MUST have an ISN by tomorrow, if you do not have one please come see me and I will get you one.

Tuesday, August 22, 2017

1. Each student signs the Code of Conduct.
2. Explain the “foul system”:
   1. Anyone can call a foul on anyone in the classroom, teacher included.
   2. Fouls are not debatable, nor negotiable.
   3. Each foul requires the person to give two “put ups”.
3. ISN setup
   1. Show the ISN explanation PPT.
   2. Write your first name, last name and hour on the front cover of your ISN.
   3. Create (5) Table of Contents pages. (Draw two vertical lines, label columns “Page, Date, Assignment Title”.
4. Students open ISN to next open right/left side. On the right side, draw two horizontal lines to divide the paper into 3 equivalent sections. Next, draw one vertical line down the center of the page to create 6 equivalent sections.

Wednesday, August 23, 2017

1. Start “Why Study History?” Prezi. Students write the questions from the Prezi in the boxes on the right side in their notebook.
2. Students are to ask their parents, if necessary, “From where do their ancestors come?”. Write the answer in a complete sentence in the top left box on the right side of the page.

Thursday, August 24, 2017

1. Finish “Why Study History? Prezi.
2. On the right side, students write complete sentence answers to the remaining questions.
3. Once completed, students illustrate their answers on the left side in the corresponding boxes.

Friday, August 25, 2017

1. Students complete the illustrations on the left side then get approval from teacher.
2. Once approval is given, student should recreate their drawing on the Coat of Arms template, color their drawings, cut out the Coat of Arms, glue it to a piece of construction paper and hand it in to the teacher.