**Mort’s lesson plans 2/25 – 3/1**

**Monday, February 25, 2019**

1. Copy weekly agenda from the board. (5 min.)
2. Study India vocabulary. (5 min.)
3. Read “What is Buddhism?” pgs. 205-206. Read “The Buddha” biography, pg. 207 and “Mahayana Buddhism” pg. 208. (20 min.)
4. Write (1-2) GRAPES sentences. (10 min.) **GRAPES ARE DUE FRIDAY!**

**Tuesday, February 26, 2019**

1. Read “The Mauryan Dynasty” pgs. 210-211. (10 min.)
2. Write (1-2) GRAPES sentences. (10 min.)
3. Read “Emperor Asoka: Biography” pg. 213. (10 min.)
4. Write (1-2) GRAPES sentences. (10 min.) **GRAPES ARE DUE FRIDAY!**

**Wednesday, February 27, 2019**

1. Read “The Gupta Empire” pg. 213. (10 min.)
2. Write (1-2) GRAPES sentences. (10 min.)
3. Read “Indian Literature and Science”, pgs. 214-215. (10 min.)
4. Write (1-2) GRAPES sentences. (10 min.) **GRAPES ARE DUE FRIDAY!**

**Thursday, February 28, 2019**

1. Read “Indian Literature and Science”, pgs. 215-216. (10 min.)
2. Finish GRAPES sentences. (10 min.) **GRAPES ARE DUE TOMORROW!**

**Friday, March 1, 2019**

1. Hand out the India CRITR graphic organizer. **DUE MONDAY, end of class!**
   1. Write the standard in each section.
   2. Make sure the standard has a capital letter and punctuation.
   3. Box the key words in each standard.
2. Write CRITR sentences. Remember:
   1. write the standard correctly with key words boxed
   2. capital letter, punctuation, complete thought
   3. specific to India
   4. cite the source
   5. box the key words