

## **Mrs. Roderick's Lesson Plans for Week of 1/13/20 to 1/17/20**

**KCCRS: RL 8.1-5; RI 8.1, 8.3-6; L 8.1, 8.3-5**

### **Mrs. Roderick's lesson plans for Monday 1/13/20**

#### **Advisement**

- Attendance/Lunch Count/Announcements
- Study Hall
- Grade check - meet with Mrs. Roderick to discuss current grades
- Scholar's Bowl meeting

#### **Periods 3-6 – 8th LA**

- Attendance
- Due: Vocabulary assignment
- Add 2 more of the roots, prefixes, and suffixes to the list
- Finish vocabulary lesson on context clues from last Friday
- Complete verb mood lesson and assignment (Due Tuesday)

#### **Period 7 – Making Gains**

- Attendance
- Read from library book
- Discuss individual NWEA assessment data
- Select books for Tuesday reading groups

### **Mrs. Roderick's lesson plans for Tuesday 1/14/20**

#### **Advisement**

- Attendance/Lunch Count/Announcements
- Revisit discussion about civic engagement
- Read email from city manager
- Plan?

#### **Periods 3-6 – 8th LA**

- Attendance
- Due: Verb Mood assignment
- Watch Close Read videos for “from Narrative of the Life of Frederick Douglass, an American Slave”
- Complete guiding questions in small groups (Due Thursday)

#### **Period 7 – Making Gains**

- Attendance
- Reading groups

### **Mrs. Roderick's lesson plans for Wednesday 1/15/20**

#### **Periods 3-6 – 8th LA**

- Attendance
- Due: X
- Library
- Finish guiding questions - small groups (Due Thursday)
- If groups finish early, complete discussion using guiding questions

#### **Period 7 – Making Gains**

- Attendance
- Study Island

### **Mrs. Roderick's lesson plans for Thursday 1/16/20**

#### **Advisement**

- Attendance/Lunch Count/Announcements
- Quarter 2 Student Recognition ceremony

#### **Periods 3-6 – 8th LA**

- Attendance
- Due: Guiding Questions
- Complete guiding questions discussion if needed
- Complete “My Friend Douglass” in Close Reader workbook - individual work (Due Friday)

#### **Period 7 – Making Gains**

- Attendance
- Skills work

### **Mrs. Roderick's lesson plans for Friday 1/17/20**

#### **Advisement**

- Attendance/Lunch Count/Announcements
- Team Builder activity

#### **Periods 3-6 – 8th LA**

- Attendance
- Due: “My Friend Douglass”
- In a small group, discuss “My Friend Douglass” - share with full class
- Compare and contrast the autobiography and biography of Frederick Douglass as well as the wrap up discussion of this portion of the collection
- No homework

#### **Period 7 – Making Gains**

- Attendance
- Study Island
- Celebrate successes!