

Mrs. Roderick's Lesson Plans for Week of 1/23/17 to 1/27/17
KCCRS: L.8.1-8.2, 8.4, 8.6; RI 8.2-8.4, 8.6, 8.8, 8.10; W8.10; SL8.1, 8.4-8.6

Mrs. Roderick's lesson plans for Monday 1/23/17

Advisement:

- Announcements/Attendance/Lunch Count
- Grade Check
- Study Hall

Periods 3-6 – 8th LA

- Attendance
- Due: Chapter 1 handout
- Journal: Poetry Lesson – use “Poetry: Sound and Sense” lesson – complete Session 2, steps 3 and 4
- Using phrase strips, practice simple, compound, and complex sentences
- S, CD, CX Sentence Practice 4 (Due Tuesday)

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis: Lesson 8A
 - I-station

Mrs. Roderick's lesson plans for Tuesday 1/24/17

Advisement

- Announcements/Attendance/Lunch Count
- Pep Rally

Periods 3-6 – 8th LA

- Attendance
- Due: S, CD, CX Sent. Practice 4
- Journal: Read and discuss punctuation rules 24 e and f and complete “Lesson 4: Capt: Direct Quotes” (Due Wednesday)
- Review chapter 1 – discuss handout
- Explain “Post-it Prioritizing” activity and Numbered Heads Together Kagan Structure
- Begin reading chapter 2 in small groups and begin completing the activity (due Thursday)

Period 7 – Making Gains

- Attendance
- Reading groups

Mrs. Roderick's lesson plans for Wednesday 1/25/17

Periods 3-6 – 8th LA

- Attendance
- DUE: “Lesson 4: Capt: Direct Quotes”
- Library
- Continue Chapter 2 lesson from Tuesday
- “Post-it Prioritizing” assignment (due Thursday)

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis: Lesson 8A
 - I-station

Mrs. Roderick's lesson plans for Thursday 1/26/17

Advisement

- Announcements/Attendance/Lunch Count
- Read "How to Create a Balanced Life" article – small groups

Periods 3-6 – 8th LA

- Attendance
- Due: "Post-It Prioritizing"
- Journal: Go over vocabulary 66-70, Do vocabulary words 71-75 (Due Fri.) and next three root words, prefixes, or suffixes cards
- Discuss/review chapter 2 using "Post-it Prioritizing" activity
- In small groups, read chapter 3 of *The Boys' War* (Due Monday)
- Explain Talking Chips Kagan Structure – this will be conducted after reading is done
- Have ½ of chapter 3 read by Friday

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis: Lesson 8A
 - I-station

Mrs. Roderick's lesson plans for Friday 1/27/17

Advisement

- Announcements/Attendance/Lunch Count
- Speaker – Mrs. Williamson (sonographer)

Periods 3-6 – 8th LA

- Attendance
- Due: ½ of chapter 3 and vocab 71-75
- Journal: Carousel Sentences
- Conduct Talking Chips Activity for Chapter 3 of *The Boys' War*
- Complete chapter 3 questions (Due Monday)

Period 7 – Making Gains

- Attendance
- Istation in lab 331