

## **Mrs. Roderick's Lesson Plans for Week of 10/16/17 to 10/20/17**

**Common Core Standards: RI 1 2, 3, 4, 6, 9, 10; L 1, 2, 4, 5, 6; W 2, 4, 5, 9, 10; SL 1**

### **Mrs. Roderick's lesson plans for Monday 10/16/17**

**No school – In-service**

### **Mrs. Roderick's lesson plans for Tuesday 10/17/17**

#### **Advisement**

- Attendance/Lunch Count/Announcements
- Grade check/Study hall
- Band practice
- Box Tops

#### **Periods 3-6 – 8th LA**

- Attendance
- Due: Step 3, page 88-96
- Practice preposition jingles
- Journal practice:
  - Affect/effect
  - Rewrite sample sentences in own words
- Launch Collection 1
  - Preview image and quote – journal
  - Model FYI article assignment
  - Assign and read FYI article
    - Summarize in 1-2 sentences
    - Connect to personal life in 4-6 sentences (Due Wednesday)
  - Assign academic vocabulary (Due Wednesday)

#### **Period 7 – Making Gains**

- Attendance
- Reading groups

### **Mrs. Roderick's lesson plans for Wednesday 10/18/17**

#### **Periods 3-6 – 8th LA**

- Attendance
- Due: FYI article and academic vocabulary
- Library
- Continue Collection 1: “My Favorite Chaperone”
  - Background and “Setting a Purpose”
  - 1<sup>st</sup>/Cold Read
  - Begin timeline assignment (Due Friday)

#### **Period 7 – Making Gains**

- Attendance
- Continue Istation lesson: 10A

## **Mrs. Roderick's lesson plans for Thursday 10/19/17**

### **Advisement**

- Attendance/Lunch Count/Announcements
- Speaker: Grant Snyder

### **Periods 3-6 – 8th LA**

- Attendance
- Due: X
- Journal: Continue poetry lessons to prepare for the Poetry Slam – Step 4
- Continue Collection 1: “My Favorite Chaperone”
  - Finish 1<sup>st</sup>/Cold Read
  - Collaborative Discussion with partner - journal
  - Finish timeline assignment (Due Friday)

### **Period 7 – Making Gains**

- Attendance
- Continue Istation lesson: 10A

## **Mrs. Roderick's lesson plans for Friday 10/20/17**

### **Advisement**

- Attendance/Lunch Count/Announcements
- Box Tops
- Career Cruising

### **Periods 3-6 – 8th LA**

- Attendance
- Due: Timeline
- Discuss timeline
- Continue Collection 1: “My Favorite Chaperone:
  - Read and take notes over page 27: Plot and Character
  - Complete tasks for each set of notes (Due Monday)

### **Period 7 – Making Gains**

- Attendance
- Istation on laptops