

Mrs. Roderick's Lesson Plans for Week of 11/12/18 to 11/16/18
Common Core Standards: RL 8.1, 8.3, 8.4, 8.5, 8.6, 8.10; L 8.3, 8.4

Mrs. Roderick's lesson plans for Monday 11/12/18

Advisement

- Attendance/Lunch Count/Announcements
- Meet with Mrs. Roderick to check on grades

Periods 3-6 – 8th LA

- Due: Irony notes and assignment
- Discuss irony assignment
- Preposition jingles
- Grammar Monday lesson: subject and predicate
 - Discuss and take notes
 - Practice
- Complete assignment; “Subjects and Predicates” (Due Tuesday)
- Peruse poetry - continue looking for a poem that resonates with you (due Wednesday)

Period 7 – Making Gains

- Attendance
- Continue rotations
- Study Island lesson: “Context Clues” (level 3) - finish

Mrs. Roderick's lesson plans for Tuesday 11/13/18

Advisement

- Attendance/Lunch Count/Announcements
- Career Cruising

Periods 3-6 – 8th LA

- Due: “Subjects and Predicates” assignment
- Poetry Slam video - discuss
- Continue looking for a poem that resonates with you - have 3 to 4 poems selected (Due tomorrow)
- Discuss the critical vocabulary for “The Tell-Tale Heart”
- Complete page 97 (Due Wednesday)

Period 7 – Making Gains

- Attendance
- Reading groups with teacher or volunteer reader

Mrs. Roderick's lesson plans for Wednesday 11/14/18

Periods 3-6 – 8th LA

- Attendance
- Due: Page 97 vocabulary
- Library
- Poetry Slam video
- Vote on popcorn
- Choose one poem for the Poetry Slam (narrow down from 3-4 to 1)
- Watch all Text in Focus and Screencast videos
- Complete Close Read Application assignment (Due Thursday)

Period 7 – Making Gains

- Attendance
- Continue rotations
- Study Island lesson: “Context Clues” (level 3) - finish

Mrs. Roderick's lesson plans for Thursday 11/15/18

Advisement

- Attendance/Lunch Count/Announcements
- Finish Netsmartz videos - internet safety

Periods 3-6 – 8th LA

- Due: Close Read Application
- Watch a Poetry Slam video
- Complete study guide and group discussion:
 1. What parts of the story propel it forward?
 2. Discuss connotation/denotation of critical vocabulary
 3. How does the point of view of the story play a role in its development? If it was from the old man's point of view, how would it be different? - rewrite one section from his perspective
 4. Why is the title "The Tell-Tale Heart?"
- Quiz over the story tomorrow - open book
- Preposition jingles

Period 7 – Making Gains

- Attendance
- Continue rotations
- Study Island lesson: "Context Clues" (level 3) = finish

Mrs. Roderick's lesson plans for Friday 11/16/18

Advisement

- Attendance/Lunch Count/Announcements
- Speaker: Aaron Thompson (paramedic)

Periods 3-6 – 8th LA

- Due: X
- Practice evaluating a poetic performance
- Practice your performance for Tuesday's Slam!
- "The Tell-Tale Heart" open book quiz
- Preposition jingles - quiz on 11/30/18

Period 7 – Making Gains

- Attendance
- Study Island