

**Mrs. Roderick's Lesson Plans for Week of 4/03/17 to 4/07/17**  
**KCCRS: L.8.1-8.2, 8.4, 8.6-8.10; W.8.1-8.2, 8.4-8.10; SL.8.1-8.6; L.8.2, 8.4-8.6**

**Mrs. Roderick's lesson plans for Monday 4/03/17**  
**ELA State Assessment – Part 2 (alternate schedule)**

**Advisement**

- Announcements/Attendance/Lunch Count
- Study Hall/Grade check

**Periods 3-6 – 8<sup>th</sup> LA**

- Attendance
- Due: final copy of the story at the end of class today
- Study vocabulary (go over words 96-100); study root words, prefixes, and suffixes
- Create a study guide for tomorrow's grammar test
- Finish typing the final copy of the Civil War Story (due today)

**Period 7 – Making Gains**

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson on long /o/ - all students
  - I-station

**Mrs. Roderick's lesson plans for Tuesday 4/04/17**

**Advisement**

- Announcements/Attendance/Lunch Count
- Lion's Quest Lesson 2.8

**Periods 3-6 – 8<sup>th</sup> LA**

- Attendance
- Due: X
- Complete the grammar test over S, CD, CX, CD-CX sentences, capitalization, punctuation, etc.
- Study vocabulary words and root words, prefixes, and suffixes

**Period 7 – Making Gains**

- Attendance
- Reading Groups

**Mrs. Roderick's lesson plans for Wednesday 4/05/17**

**Periods 3-6 – 8<sup>th</sup> LA**

- Attendance
- Due: Primary source object for Civil War Story
- Library
- Practice vocabulary words and root words, prefixes, and suffixes
- Share stories and objects – vote on favorite 4-5 projects

**Period 7 – Making Gains**

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson on long /o/ - all students
  - I-station

## **Mrs. Roderick's lesson plans for Thursday 4/06/17**

### **Advisement**

- Announcements/Attendance/Lunch Count
- Lesson on forgiveness

### **Periods 3-6 – 8<sup>th</sup> LA**

- Attendance
- Due: X
- Complete quiz over vocabulary words 81-100
- Explain start of research project
- 1<sup>st</sup> Step: Taking Notes
- Share an example of how to create a notecard while researching
- Instruct students to do the same on their own notecard – use practice resources to complete this task

### **Period 7 – Making Gains**

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson on long /o/ - all students
  - I-station

## **Mrs. Roderick's lesson plans for Friday 4/07/17**

### **Advisement**

- Announcements/Attendance/Lunch Count
- Speaker – Matt Baty

### **Periods 3-6 – 8<sup>th</sup> LA**

- Attendance
- Due: sample notecard
- Complete root words, prefixes, and suffixes quiz
- Continue lessons over research project
- 2<sup>nd</sup> Step: Avoiding plagiarism
- Complete plagiarism lesson
- Sign plagiarism contract (due Monday)

### **Period 7 – Making Gains**

- Attendance
- Istation in lab 335