

**Mrs. Roderick's Lesson Plans for Week of 4/10/17 to 4/14/17**  
**KCCRS: L.8.1-8.2, 8.4, 8.6-8.10; W.8.1-8.2, 8.4-8.10; SL.8.1-8.6; L.8.2, 8.4-8.6**

**Mrs. Roderick's lesson plans for Monday 4/10/17**  
**Math State Assessments – alternative schedule**

**Advisement**

- Announcements/Attendance/Lunch Count
- Study Hall/Grade check

**Periods 3-6 – 8<sup>th</sup> LA**

- Attendance
- Due: X
- Poetry: Continue “Poetry: Sound and Sense” lesson – Session 3, step 4
- Grammar Monday: Introduce subject complements: predicate nominatives and adjectives
- Video to introduce ideas
- Use pg. 405-410 in the Language book for notes
- Assignment: Pg. 77 and 78 (Due Tuesday)

**Period 7 – Making Gains**

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson on spelling /s/
  - I-station

**Mrs. Roderick's lesson plans for Tuesday 4/11/17**

**Advisement**

- Announcements/Attendance/Lunch Count
- “Forgiveness” Lesson

**Periods 3-6 – 8<sup>th</sup> LA**

- Attendance
- Due: Pg. 77 and 78
- Journal: Introduce Connotations and Denotations. Do Exercise 1 (Due Wednesday)
- Continue the research unit
- 1<sup>st</sup> Step: Taking Notes
- Share an example of how to create a notecard while researching
- Instruct students to do the same on their own notecard – use practice resources to complete this task
- 2<sup>nd</sup> Step: Avoiding plagiarism
- Complete plagiarism lesson
- Sign plagiarism contract (due Thursday)

**Period 7 – Making Gains**

- Attendance
- Reading Groups

## **Mrs. Roderick's lesson plans for Wednesday 4/12/17**

### **Periods 3-6 – 8th LA**

- Attendance
- Due: Exercise 1
- Library
- Continue lessons over research project
- 3<sup>rd</sup> Step: Practice!
- Group research activity: Break students into 5 multi-ability groups
- Instruct each group to create at least 2 notecards while researching a specific topic and using a specific resource (use nonfiction books from home)
- No homework

### **Period 7 – Making Gains**

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson on spelling /s/
  - I-station

## **Mrs. Roderick's lesson plans for Thursday 4/13/17**

### **Advisement**

- Announcements/Attendance/Lunch Count
- “Forgiveness” Lesson

### **Periods 3-6 – 8<sup>th</sup> LA**

- Attendance
- Due: Plagiarism Contract
- Go over last week's vocabulary quiz
- Do vocabulary 101 - 105 (due Friday)
- Continue research unit
- Step 4: discuss the use of online resources – model and practice
- Use the Writer's Toolkit while conducting the lesson

### **Period 7 – Making Gains**

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson on spelling /s/
  - I-station

## **Mrs. Roderick's lesson plans for Friday 4/14/17**

**No school – Good Friday**