

Mrs. Roderick's Lesson Plans for Week of 9/12/16 to 9/16/16

KCCRS: RL8.1, 8.3, 8.4, 8.9, 8.10; RI8.1-8.4, 8.6, 8.9-8.10; L.8.2, 8.4, 8.6

Mrs. Roderick's lesson plans for Monday 9/12/16

Advisement

- Attendance/Lunch Count/Announcements
- Study Hall/Grade Check
- STUCO Elections

Periods 3-6 – 8th LA

- Attendance
- Due: The Monkey's Paw ?'s and vocabulary 6-10
- Journal: Poetry – continue poetry lesson – take notes in journal
- Review: compare entrance tickets to WS #4
- Grammar Monday!
- Entrance ticket: prepositions and prepositional phrases
- Introduce Proper Nouns, Prepositions, and Prepositional Phrases
- Discuss/notes over proper nouns
- Practice (Kagan Structure – Rally Coach)
- Discuss/notes over prepositions
- Practice (Kagan Structure – Rally Coach)
- Discuss/notes over prepositional phrases
- Practice (Kagan Structure – Rally Coach)
- Assignment: Worksheet 9 and 17 (Due Tuesday)

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis – Cats Team
 - I-station

Mrs. Roderick's lesson plans for Tuesday 9/13/16

Advisement

- Attendance/Lunch Count/Announcements
- Lion's Quest

Periods 3-6 – 8th LA

- Attendance
- Due: Worksheet #9 and 17
- Journal: Continue capitalization practice: Complete page 97-100 (Due Wednesday)
- Finish direct instruction lessons: inferences, characterization, and foreshadowing
- Students must take notes during these lessons
- Complete Assignment #1 (Due Wednesday)
- If time, place students in groups and explain the process of “Dividing and Conquering” these two stories: “The Landlady” and “The Tell-Tale Heart”

Period 7 – Making Gains

- Attendance
- Small group reading:
 - Explain this activity
 - Place students in groups

Mrs. Roderick's lesson plans for Wednesday 9/14/16

Periods 3-6 – 8th LA

- Attendance
- Library
- Due: page 97-100 and Assignment #1
- If needed, finish dividing students into groups to read the two stories
- Remind the students of the process of “Dividing and Conquering” these two stories: “The Landlady” and “The Tell-Tale Heart”
- Provide instructions for highlighting/annotating these stories
- Begin reading the two tales

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis – Team Unicorn
 - I-station

Mrs. Roderick's lesson plans for Thursday 9/15/16

Advisement

- Attendance/Lunch Count/Announcements
- Lion's Quest

Periods 3-6 – 8th LA

- Attendance
- Due: X
- Journal: complete vocabulary #11-15 (Due Friday)
- Continue reading the stories
- Continue annotating and highlighting the stories

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis – Green Team
 - I-station

Mrs. Roderick's lesson plans for Friday 9/16/16

Advisement

- Attendance/Lunch Count/Announcements
- Service Learning Project: Clean FB field

Periods 3-6 – 8th LA

- Attendance
- Due: vocab #11-15
- Journal: “Warm Up to Idioms” (Due Monday)
- Finish reading the stories
- Finish annotating and highlighting the stories
- Begin the mini-lesson on irony
- Take notes and practice
- If done, complete irony handout (Due Monday)

Period 7 – Making Gains

- Attendance
- Istation