

Mrs. Roderick's Lesson Plans for Week of 9/19/16 to 9/23/16

KCCRS: RL8.1, 8.3, 8.4, 8.9, 8.10; RI8.1-8.4, 8.6, 8.9-8.10; L.8.2, 8.4, 8.6

Mrs. Roderick's lesson plans for Monday 9/19/16

Advisement

- Attendance/Lunch Count/Announcements
- Study Hall/Grade Check

Periods 3-6 – 8th LA

- Attendance
- Due: Idioms handout
- Journal: Poetry – continue poetry lesson – take notes in journal
- Grammar Monday!
- Review prepositions: watch videos:
 - <https://www.youtube.com/watch?v=byszemY8PI8>
 - <https://www.youtube.com/watch?v=yfExXGMX2JM>
 - <https://www.youtube.com/watch?v=xyMrLQ4ZI-4>
 - https://www.youtube.com/watch?v=eF6LE4P_bEU
- Handout preposition jingle #2 for a list of the words – we will learn this jingle next time.
- Complete handout: “What is a Preposition?” (Due Tuesday)

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis – Team Cats
 - I-station

Mrs. Roderick's lesson plans for Tuesday 9/20/16

Advisement

- Attendance/Lunch Count/Announcements
- Lion's Quest

Periods 3-6 – 8th LA

- Attendance
- Due: “What is a Preposition?” – go over the jingle
- Journal: Continue capitalization practice: Complete page 101-102 (Due Wednesday)
- Finish reading the assigned stories: “The Tell-Tale Heart” or “The Landlady”
- Finish highlighting and annotating the stories
- Conduct the irony lesson
- Complete the irony handout (Due Wednesday)

Period 7 – Making Gains

- Attendance
- Small group reading

Mrs. Roderick's lesson plans for Wednesday 9/21/16

Periods 3-6 – 8th LA

- Attendance
- Library
- Due: page 101-102 and irony handout
- Identify irony in stories – use green
- Mini-lesson: Concept definition map
- “The Landlady” – Read “Cyanide” article – complete concept definition map – do more research if necessary (Due Friday)
- “The Tell-Tale Heart” – Read mental disorders website; what is the diagnosis? – complete concept definition map – do more research if necessary (Due Friday)

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis – Team Unicorn
 - I-station

Mrs. Roderick's lesson plans for Thursday 9/22/16

Advisement

- Attendance/Lunch Count/Announcements
- Lion's Quest

Periods 3-6 – 8th LA

- Attendance
- Due: X
- Journal: complete vocabulary #16-20 (Due Friday) **Quiz next Thursday over 1-20!!
- Finish yesterday's lesson: Mini-lesson: Concept definition map
- "The Landlady" – Read "Cyanide" article – complete concept definition map – do more research if necessary (Due Friday)
- "The Tell-Tale Heart" – Read mental disorders website; what is the diagnosis? – complete concept definition map – do more research if necessary (Due Friday)

Period 7 – Making Gains

- Attendance
- Rotations:
 - Mrs. Parrott – fluency, etc.
 - Mrs. Roderick – word analysis – Green Team
 - I-station

Mrs. Roderick's lesson plans for Friday 9/23/16

Advisement

- Attendance/Lunch Count/Announcements
- Service Learning Project: Clean FB field

Periods 3-6 – 8th LA

- Attendance
- Due: vocab #16-20 and concept definition map
- Journal: How do yesterday's articles connect to your group's short story? – Round Robin discussion
- Focus lesson on mood: Videos and Lesson 16 handout (Due Monday)
- Identify evidence of mood in "The Monkey's Paw" (Due Monday)

Period 7 – Making Gains

- Attendance
- Istation