

## Mrs. Roderick's Lesson Plans for Week of 9/26/16 to 9/30/16

KCCRS: RL8.1, 8.3, 8.4, 8.9, 8.10; RI8.1-8.4, 8.6, 8.9-8.10; L.8.2, 8.4, 8.6

### Mrs. Roderick's lesson plans for Monday 9/26/16

#### Advisement

- Attendance/Lunch Count/Announcements
- Study Hall/Grade Check

#### Periods 3-6 – 8<sup>th</sup> LA

- Attendance
- Due: X
- Journal: Poetry – continue poetry lesson – take notes in journal
- Practice vocabulary – flashcards
- Grammar Monday!
- Practice the preposition jingle #1 and #2
- Explain the process of creating a sentence using color codes
- With a partner, practice creating sentences with pre-determined color codes. (Kagan Structure – Rally Coach)
- Assignment: Provide a set of color codes, instruct students to write a sentence for each (Due Tuesday)

#### Period 7 – Making Gains

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson 2A (diphthongs) – Team Cats
  - I-station

### Mrs. Roderick's lesson plans for Tuesday 9/27/16

#### Advisement

- Attendance/Lunch Count/Announcements
- Lion's Quest

#### Periods 3-6 – 8<sup>th</sup> LA

- Attendance
- Due: Color coded sentences
- Journal: Continue capitalization practice: Discuss rule 22f-22g; complete page 103-104 (Due Wednesday)
- Practice vocabulary – Hot seat game
- 4<sup>th</sup>-6<sup>th</sup> hour: discuss journal entry from last Friday
- Complete focus lesson on mood: "Lesson 16" and identify mood in "The Monkey's Paw" (Due Wednesday)
- Begin detective essay: "What is the secret?" (Due Thursday)

#### Period 7 – Making Gains

- Attendance
- Small group reading

### Mrs. Roderick's lesson plans for Wednesday 9/28/16

#### Periods 3-6 – 8<sup>th</sup> LA

- Attendance
- Library
- Due: page 103-104, Lesson 16, identification of mood in "The Monkey's Paw"
- Practice vocabulary – full group game. Quiz tomorrow!!!
- Continue discussing the detective essay
- Model the expectations for the essay using "The Monkey's Paw"
- Write the essay (Due Thursday)

#### Period 7 – Making Gains

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson 2A (diphthongs) – Team Unicorn
  - I-station

## Mrs. Roderick's lesson plans for Thursday 9/29/16

### Advisement

- Attendance/Lunch Count/Announcements
- Lion's Quest

### Periods 3-6 – 8<sup>th</sup> LA

- Attendance
- Due: detective essay
- Vocabulary quiz #1-20
- Small group – round robin share the essays.
- Begin reader's theater plays
- Explain that we will be executing the reader's theater activity this week and next week
- "The Tell-Tale Heart" – review the story and begin reading the reader's theater version. Compare and contrast the two.
- "The Landlady" – Review the story. Begin writing the reader's theater version.

### Period 7 – Making Gains

- Attendance
- Rotations:
  - Mrs. Parrott – fluency, etc.
  - Mrs. Roderick – word analysis: Lesson 2A (diphthongs) – Green Team
  - I-station

## Mrs. Roderick's lesson plans for Friday 9/30/16

### Advisement

- Attendance/Lunch Count/Announcements
- Team building activity

### Periods 3-6 – 8<sup>th</sup> LA

- Attendance
- Due: X
- Journal: irony practice (Due Monday)
- Continue the reader's theater plays – see Thursday's lesson

### Period 7 – Making Gains

- Attendance
- Istation