February 14, 2018

Dear Parents:

This letter is to update you on the activities your son or daughter will be participating in over the next few weeks. This project will introduce the concepts of researching and collecting data on a topic, making source cards, and developing works cited (bibliography.) We have been reading the novel The Boys’ War and learning about the Civil War. Every student received a packet of information that outlines the entire process, including due dates. Students will be drawing a topic to do research on. You will be able to access all of the important dates by using the district website. If you go to the Mulvane Middle School link, there is a link to my lesson plans.

Please ask to see the information packet so that you are aware of expectations of this unit. Students will be using the notecards they already have. If you have any questions or concerns, please contact me. If you would like to leave a message on my voicemail, call 777-2022 (Ext.223) or email lbarnett@usd263.org.

Thank you for your time,

LuAnne Barnett

Please read all of the enclosed information. Sign, date, and return the plagiarism contract by Wednesday, February 21.

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hr\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **8th grade Research Report**

**MLA Format** – The correct format has been followed.

 -Header /10

 -Front page information / 10

 -Outline / 10

 -Works Cited / 10

**Materials**- All research materials have been turned in with the final copy.

 -Statement of Controlling Purpose Card (5)

 -Source Cards (10)

 -Notecards (15)

 -Outline card (10)

 -Thesis Statement Card (10)

 -Internet Source Copies (20)

 -Hand-written rough draft (25)

 -Evaluate and Revise (10) /105

**Parenthetical Documentation**

 -All sources correctly documented in the paper /80

 -Works Cited done correctly / 20

**Content/Organization/Voice**

 -Each of the specified areas is completely addressed. All paragraphs are

 complete with topic, supporting, and concluding sentences

Body paragraph #1 /25

Body Paragraph #2 /25

Body Paragraph #3 /25

Introduction with thesis /25

Conclusion /25

Conventions/Sentence Fluency/Word Choice

-conventions /10

-sentence fluency /10

-word choice /10

 Total Points Earned= \_\_\_\_\_\_/400

 Grade \_\_\_\_\_\_\_

8**th Grade English**

 **Research Report**

 **Due Dates:**

 **2/14** Choose topic for research

 **2/23** Controlling Statement due **Notecards due today**

 The purpose of this report is to explain…………

 **2/21-2/22** Internet Research (two sources)

 **2/23** Go over resource cards and make internet sources

 **2/23-2/26** Create Bibliography Cards (AKA Source cards): Five sources

 needed (use library books provided or from public library)

 **2/27** Create outline for rough draft and convert controlling statement into

 thesis statement

 **2/28-3/6** Make notecards for rough draft

 **3/7- 3/9** Use the outline and notecards to write research report

 Must be double-spaced and hand-written

 **Make sure you document the source! Use Parenthetical**

 **Documentation in the body paragraphs.**

 Introduction and conclusion may not have any documentation.

 Each body paragraph must have topic, supporting, and concluding

 sentences. Topic and concluding sentences should be your own

 words. (You may use one quote for each body paragraph.)

 **3/12** Edit rough draft with a partner

 Alphabetize source cards and make Works Citedpage

 **3/13-3/15** Type cover page, outline, research report, and works cited page

 (Size 14, Times New Roman, MLA format) You will need to type

in Google Docs**.**

 **3/15 Final copies due**