



**PROCESS FOR SUCCESS:**  
COMMUNITY STEERING COMMITTEE  
District Study & Master Planning Update  
MULVANE USD 263



## **Mulvane School District - Mission Statement:**

**The mission of the Mulvane Public Schools is to prepare all students with academic and life skills while respecting the diverse social, educational, and cultural characteristics of each individual student.**

**The core values of Mulvane students and staff are based on a foundation of:**

**Respectful, positive relationships**

**Safe learning environments**

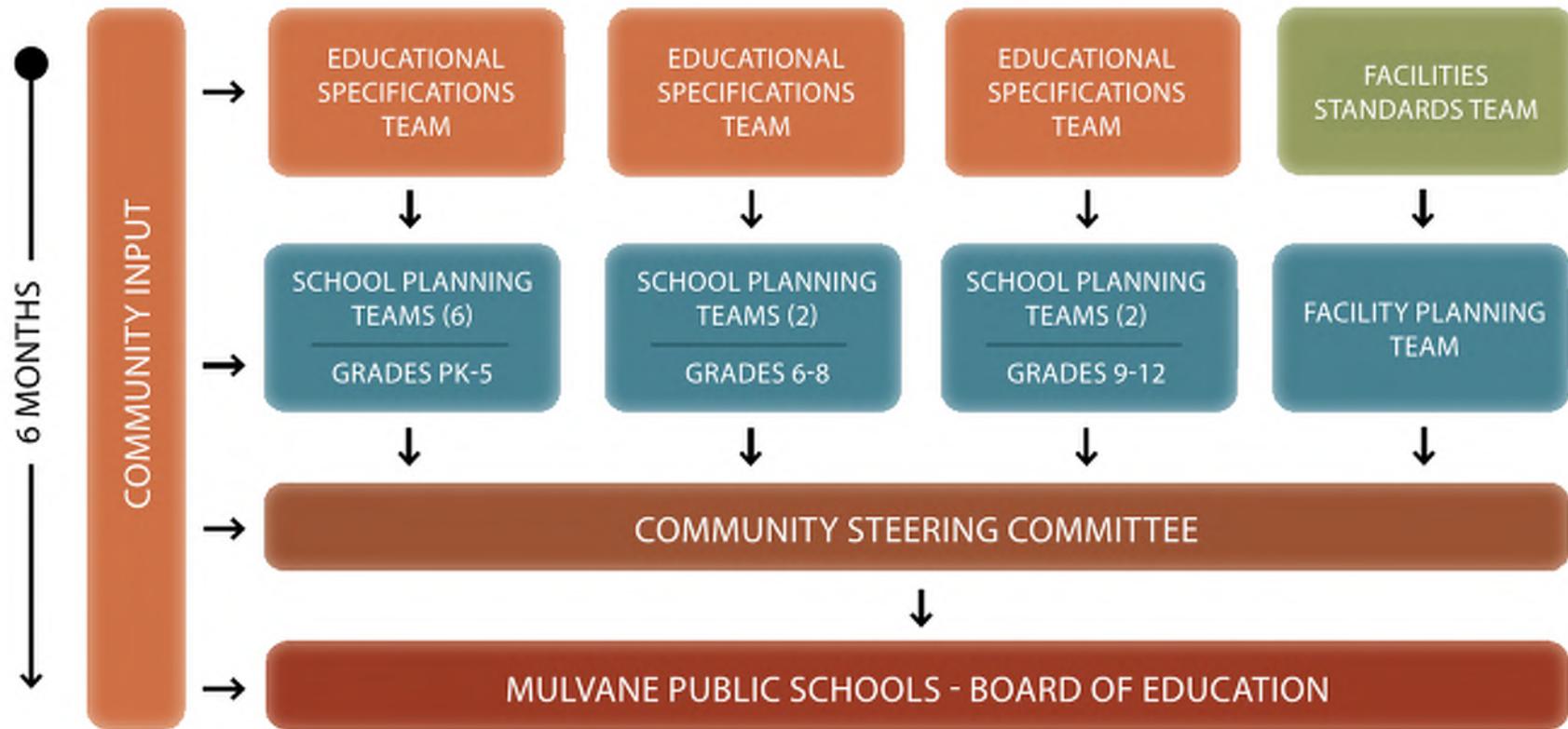
**Competent, knowledgeable staff**

**Appropriate social skills and citizenship**

**Professionalism with integrity**

**Open and honest communication**







## **STEERING COMMITTEE MEMBERSHIP: INVOLVEMENT AND DIVERSITY!**

### **USD 263 STEERING COMMITTEE MEMBERS:**

Taylor Zeka  
Shawn Ebersole  
Amanda Sparks  
Andrea Palmer  
Bill Cotton  
Brad Canfield  
Brenda Storment  
Brent Perkins  
Chad Phipps  
Cindy Diffenbaugh  
Dave-Jeri Anderson  
David Lewis

Deana Waltrip  
Diane Paul  
Doug Evers  
Eric Gilbert  
Erin Manning  
Frank Carson IV  
Gary Mcquire  
Gregg Oblinger  
Ian Parker  
Jay Ensley  
Jeff Ellis

Jenna Frazier  
Jennifer Wyant  
Jeri Myers  
John Holsapple  
John Lewis  
Kaylie Mistetta  
Kevin Cardwell  
Marie Moore  
Melissa Houston  
Rebecca Rico  
Robert Glaser

Stacy Gear  
Steve Nichols  
Steven McCoy  
T.J. Tovar  
Thomas Schmitz  
Ticia Human  
Tom Keil  
Traci Becker  
Travis Cottrell  
Trista Cuthbertson  
Wendy Tiday





**MULVANE**

SCHOOL DISTRICT 263

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## **STEERING COMMITTEE MEMBERSHIP: INVOLVEMENT AND DIVERSITY!**

### **USD 263 STEERING COMMITTEE MEETINGS:**





## **STEERING COMMITTEE MEMBERSHIP:**

### **ADMINISTRATORS:**

Brad Rahe, Tom Keil, Raquel Greer, Jay Ensley, Deana Waltrip, Doug Evers, Thomas Schmitz,  
Traci Becker, Brad Canfield

### **CONSULTANTS:**

SJCF Architecture – Terry Wiggers, Malcolm Watkins

## **STEERING COMMITTEE MEETINGS:**

September 12, 2017

September 26, 2017

October 10, 2017

October 24, 2017

November 7, 2017

November 21, 2017

December 5, 2017

December 12, 2017





## STEERING COMMITTEE MEMBERSHIP: BROAD INVOLVEMENT!

### EDUCATION SPECIFICATIONS TEAM MEMBERS:

#### *Primary Team*

Rebecca Rico  
Jessica Mitchell  
Jennifer Phillips  
Heather Seier  
Deana Waltrip  
Denise Hansel  
Kassie Witt  
Kendra Billingslea  
Debi Williams

#### *Grade School Team*

Carolyn Day  
Katie Entwisle  
Gregg Oblinger  
Joshua Hansen  
Raquel Greer  
Cindy Ramsey

#### *Middle School Team*

Harry McWitney  
Tammy Thrash  
Traci Becker  
Heidi Perkins  
Becky Huss

#### *High School*

Nick Hansen  
Jay Ensley  
David Dieker  
Brad Canfield  
Kendra Banzet  
Laurie Terhune  
Lance Heath



## STEERING COMMITTEE SUBCOMMITTEES:

### FINANCE

**Purpose:** To gather information on school finance related to facilities and maintenance.

### PUPIL TRANSPORTATION

**Purpose:** To review the district's overall pupil transportation plan and the impact it has on buildings and the locations of buildings.

### DEMOGRAPHICS

**Purpose:** To gather reliable information to make predictions of demographic influences affecting USD 263.

### INFRASTRUCTURE

**Purpose:** To examine the infrastructure of existing facilities and develop recommendations for meeting critical needs of these facilities.

### TECHNOLOGY

**Purpose:** To review the impact of current and future technology on all facilities in USD 263.

### COMMUNITY GROUPS

**Purpose:** The purpose is to examine how the community currently utilizes USD 263 facilities and to determine the potential for increased community use of facilities.





## **LONG RANGE MASTER PLANNING PROCESS:**

### **GIVE ALL MULVANE RESIDENTS AND STAKEHOLDERS A VOICE AND INPUT:**

#### **SJCF ARCHITECTURE**

- 1. Survey and meet with all Staff and Administrators**
  - a. review Needs/Challenges and discuss vision of next 15-20 years**
- 2. SJCF field verify all USD 263 buildings and update electronic plans**
- 3. Meet with Community Steering Committee (8 meetings, 4 facility tours)**

#### **STEERING COMMITTEE**

- 4. Community Education Specifications Facility Planning Teams (2-3 meetings w/each)**
- 5. Steering Committee established Goals and Objectives**
- 6. Reviewed School Finance and Budgets, District Technology Applications, Infrastructure, Transportation, Enrollment and Demographics, Community Collaborations**
- 7. Steering Committee received reports from work of the Education Specs/ Planning Teams.**





## LONG RANGE MASTER PLANNING PROCESS:

**GIVE ALL MULVANE RESIDENTS & STAKEHOLDERS A VOICE AND INPUT:**

### STEERING COMMITTEE (cont.)

8. Steering Committee discussed possible options and solutions for each Attendance Center and District Facility (as many as 6-8 at one facility).
  - a. Reduced possible options/solutions down to a couple of Master Plan options.

### STEERING COMMITTEE - TASKS LEFT

9. Steering Committee - get Community Input on the Facility Options being considered.
10. Refine and develop final Master Plan recommendation.
11. Develop and Present proposed Master Plan to School Board.



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**LONG RANGE MASTER PLANNING PROCESS:**

# **FACTS & INFORMATION**



## **STEERING COMMITTEE GOALS:**

- 1) Have an informed community**
- 2) Assure Student safety**
- 3) Increased/improved student opportunities (college and career ready)**
- 4) Collaborate with business whenever possible**
- 5) Size buildings for enrollment/future growth (15 years)**
- 6) Address infrastructure and building finish improvements**
- 7) Broaden athletic opportunities/options**
- 8) Keep schools as a source of community pride**



# DEMOGRAPHIC STUDY – GRADE SCHOOL ATTENDANCE AND PROJECTIONS

USD 263 ENROLLMENT DATA

							102%		107%		104%		91%		96%		113%		111%		102%		139%		118%		109%		102%		103%		124%	
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28														
12	127	164	206	147	151	145	130	145	144	124	122	153	132	129	137	160	136	137	127	142														
11	158	166	156	151	140	124	145	140	121	122	156	130	130	136	157	136	136	128	141	152														
10	168	166	156	145	129	150	138	120	128	153	130	130	135	155	135	136	128	139	151	127														
9	168	164	155	138	145	139	130	129	158	126	130	134	152	134	136	128	137	149	126	130														
8	153	144	137	148	149	126	124	151	125	129	133	147	134	136	128	136	147	125	129	177														
7	143	142	152	141	120	131	157	128	130	129	147	133	135	129	135	146	124	128	176	96														
6	139	145	138	117	131	155	127	134	131	143	134	133	129	133	145	123	127	175	95	134														
5	143	137	118	128	144	122	133	128	145	131	134	127	129	142	122	127	175	95	133	117														
4	139	116	124	147	121	127	133	133	127	133	128	128	141	122	127	174	94	132	117	129														
3	122	124	142	112	124	123	136	134	137	129	131	138	119	125	172	94	131	115	129	133														
2	126	141	123	127	117	133	130	129	134	133	139	117	125	171	93	128	113	128	131	133														
1	138	118	123	109	133	133	130	125	119	139	118	123	170	92	128	115	129	131	132	133														
K	118	125	98	134	124	133	122	113	125	121	118	162	88	121	108	121	124	124	126	127														
Pre-K				102	77	88	85	84	82	83	80	80	79	77	75	74	72	71	69	68														
9-12	621	660	673	581	565	558	543	534	551	525	539	547	550	555	566	561	539	553	545	551														
6-8	435	431	427	406	400	412	408	413	386	401	415	413	399	399	408	405	398	429	400	407														
3-5	404	377	384	387	389	372	402	395	409	393	394	393	389	389	422	395	400	343	380	380														
K-2	382	384	344	472	451	487	467	451	460	476	454	482	462	460	404	438	438	455	458	462														
District	1842	1852	1828	1744	1728	1741	1735	1709	1724	1712	1722	1755	1722	1727	1725	1726	1704	1708	1714	1732														
Enrollment Ch	-17	10	-24	-84	-16	13	-6	-26	15	-12	10	33	-33	5	-2	1	-22	4	6	18														



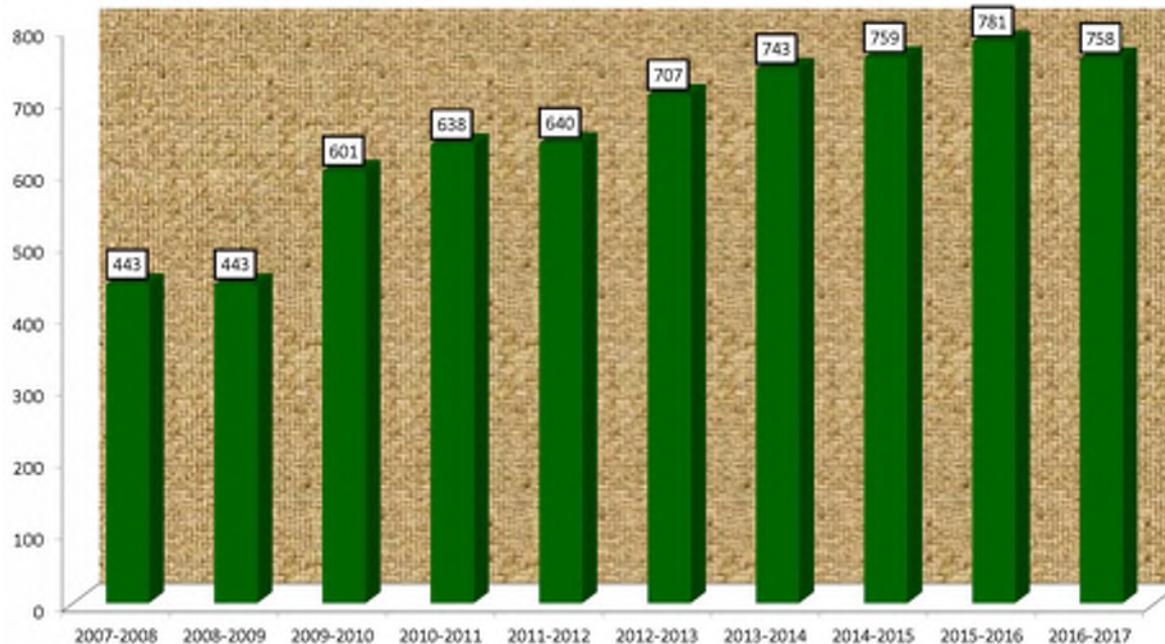


## DEMOGRAPHIC STUDY – ENROLLMENT OF ALL SCHOOLS



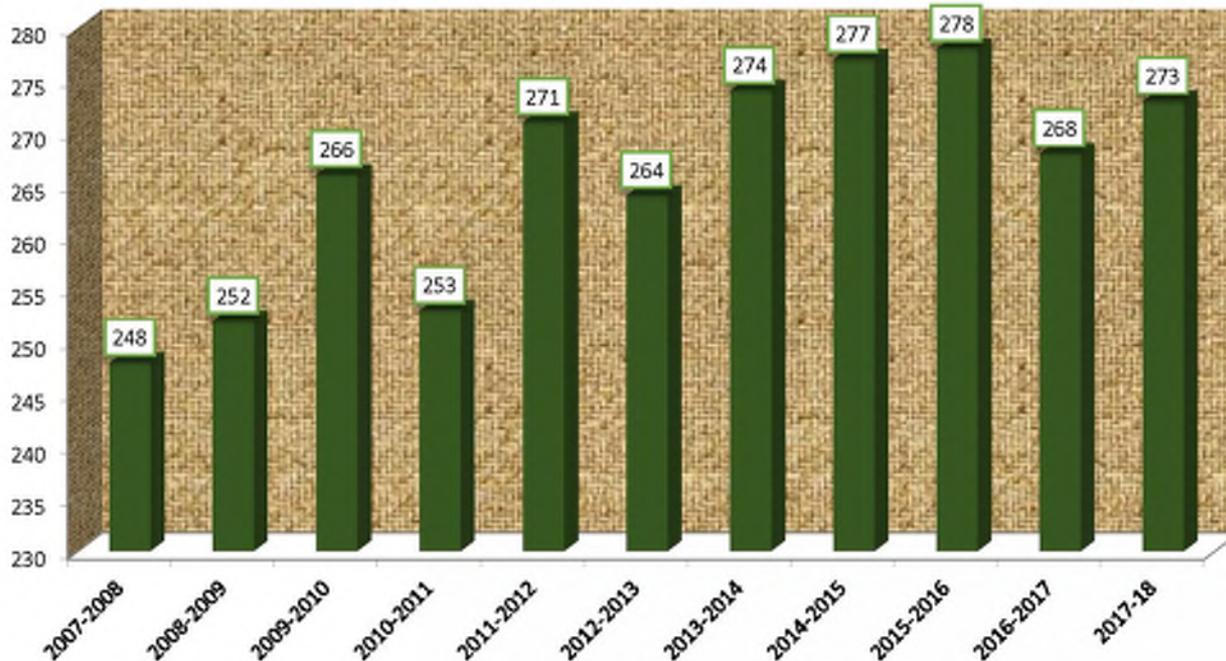


## DEMOGRAPHIC STUDY – FREE & REDUCED MEALS





## DEMOGRAPHIC STUDY – SPECIAL EDUCATION STUDENTS





## **ATTENDANCE & PROJECTIONS 5 -10 YEAR CONSIDERATIONS**

- 1. Growth rate in Mulvane will be about 0.5% per year.
  - a. Primary and Grade School classroom capacity is very tight now.****
- 2. New developments starting in Mulvane.
  - a. The enrollment numbers could climb with southern Derby developments which are in the Mulvane School District.****
- 3. Middle School & High School capacity adequate for Growth.**
- 4. Special Education programs have grown and taken up traditional classroom space.**





## LONG RANGE MASTER PLAN TIMELINE:

Today

10 Years

20 Years

### 20 YEAR LONG RANGE MASTER PLAN

**PHASE 1**  
**6-7 YEARS**

**PHASE 2**  
**7-8 YEARS**

**PHASE 3**  
**7-8 YEARS**



**NEEDS/CHALLENGES:**

**MUNSON PRIMARY SCHOOL**







## NEEDS/CHALLENGES - MUNSON PRIMARY:



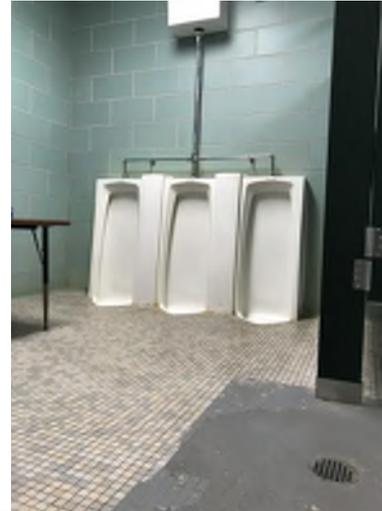
Need Intruder Hardware



West wing restrooms too small



## NEEDS/CHALLENGES - MUNSON PRIMARY:



Need Group Restrooms remodeled



## NEEDS/CHALLENGES - MUNSON PRIMARY:



Inadequate available power & outlets



Classroom sizes getting too large



## NEEDS/CHALLENGES - MUNSON PRIMARY:



Need a storm shelter in Pre-K and Kindergarten Wing



## NEEDS/CHALLENGES - MUNSON PRIMARY:



Moore Tornado



## **OTHER NEEDS/CHALLENGES – MUNSON PRIMARY SCHOOL:**

- **Need restrooms in all Pre-K and Kindergarten rooms.**
- **Need new HVAC in old part of building.**
- **Get Pre-K, Kindergarten back together.**
- **Need playground improvements and Pre-K Equipment.**



## **GOALS & OBJECTIVES FOR MUNSON PRIMARY SCHOOL:**

- 1. Improve student safety and security**
  - a. Provide 2<sup>nd</sup> Pre-K/Kindergarten storm shelter**
- 2. Have restrooms in each pod or wing**
- 3. Address Concerns about age of old portion of building**
  - a. Address roof, HVAC, infrastructure, electrical, cameras**
- 4. Upgrade general finishes – restrooms, corridors, etc.**
- 5. Keep classroom size at 18 preferred, 20 max**
- 6. Improve playgrounds – add Pre-K playground**
- 7. Realign locations of CR's to keep grades together.**





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**NEEDS/CHALLENGES:**

**MULVANE GRADE SCHOOL**



architects

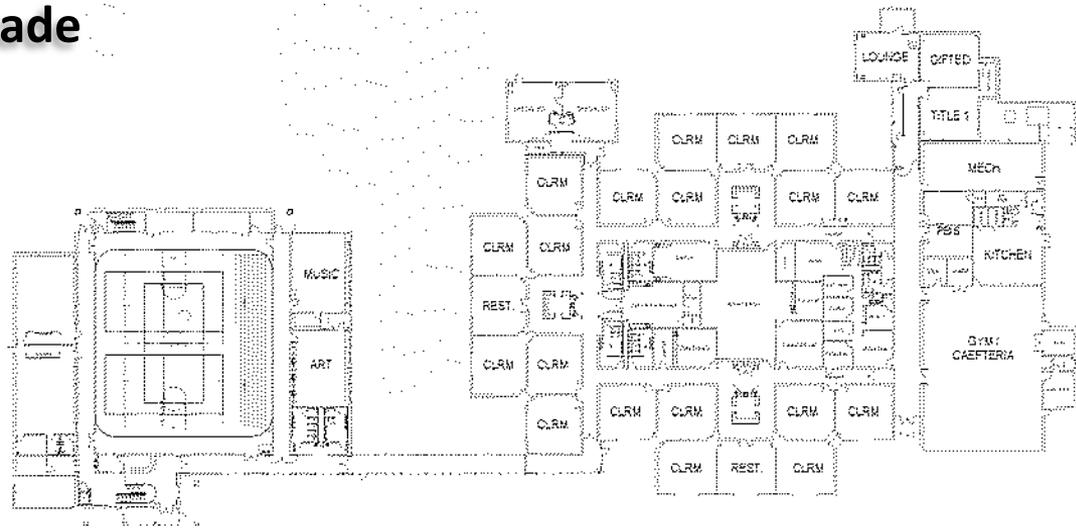


## NEEDS/CHALLENGES:

# MULVANE GRADE SCHOOL

Third Grade thru Fifth Grade

- Built in 1986
- Additions in 2006, 2012
- Gym/Shelter 2012
- 72,850 SF





## NEEDS/CHALLENGES MULVANE GRADE SCHOOL:





## NEEDS/CHALLENGES – MULVANE GRADE SCHOOL:



No controlled entry access/office CTRL



HVAC, windows, roofs, skylights need



## NEEDS/CHALLENGES – MULVANE GRADE SCHOOL:



Inadequate outlets for carts/technology



Need to utilize open project areas better



## NEEDS/CHALLENGES – MULVANE GRADE SCHOOL:



Need larger/remodeled RR's & staff restrooms



Need Improved space for P.B.I.S.



## NEEDS/CHALLENGES – MULVANE GRADE SCHOOL:



Modify library to be a “Learning Hub”



Classroom student numbers too large



## GOALS & OBJECTIVES FOR MULVANE GRADE SCHOOL:

1. Improve controlled access, student safety and security.
2. Address classroom size with additional classrooms.
3. Address necessary building infrastructure improvements.
4. Increase locations and capacity of electrical for carts and mobile technology.
5. Open up project areas to collaboration/break-out space in each “Community” (Pod).
6. Remodel restrooms
7. Convert Library into “Learning Hub/Maker Space”.
8. Relocate/Renovate PBIS into a larger/more functional classroom.





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**NEEDS/CHALLENGES:**

# MULVANE MIDDLE SCHOOL





## NEEDS/CHALLENGES:

# MULVANE MIDDLE SCHOOL

Sixth thru Eighth Grade

- Built in 1954
- Five Additions (1960s – 2006)
- 112,607 SF





## NEEDS/CHALLENGES – MULVANE MIDDLE SCHOOL:



No secure/controlled entry access



No ADA or FEMA Standard storm shelter



## NEEDS/CHALLENGES – MULVANE MIDDLE SCHOOL:



7th & 8th grade Classrooms too small



Need more technology infrastructure



## NEEDS/CHALLENGES – MULVANE MIDDLE SCHOOL:



HVAC, plumbing, etc. need replacing



Controls, roofs, elect. dist. need replacing



## NEEDS/CHALLENGES – MULVANE MIDDLE SCHOOL:



Upgrade 1906's Science labs (2)



Need Life & Functional skills upgrade



## NEEDS/CHALLENGES – MULVANE MIDDLE SCHOOL:



Need separate dock from Students



Need separate Delivery from Students



## NEEDS/CHALLENGES – MULVANE MIDDLE SCHOOL:



Weights Room too small



Original gym lacks functional flexibility



## NEEDS/CHALLENGES – MULVANE MIDDLE SCHOOL:



Building restrooms need updating



Building restrooms need updating



## GOALS & OBJECTIVES FOR MULVANE MIDDLE SCHOOL:

1. **Improve student safety and security**
  - a. **Add storm shelter**
  - b. **Add controlled entrance**
2. **Address infrastructure and maintenance needs with building improvements (HVAC, controls, electrical, plumbing, roof, windows, technology and cameras)**
3. **Replace old Science rooms, Vocal Room, 7<sup>th</sup> and 8<sup>th</sup> grade classrooms**
4. **Address challenges of age in oldest portions of Middle School**





## **GOALS & OBJECTIVES FOR MULVANE MIDDLE SCHOOL:**

- 5. Align school for 500 - student per the Education Spec**
- 6. Replace or expand Special Education Labs, Weights, Lockers and old Gym**
- 7. Include restrooms at the 7<sup>th</sup> and 8<sup>th</sup> grade wing**



**MULVANE**

SCHOOL DISTRICT 263

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**NEEDS/CHALLENGES:**

**MULVANE HIGH SCHOOL**



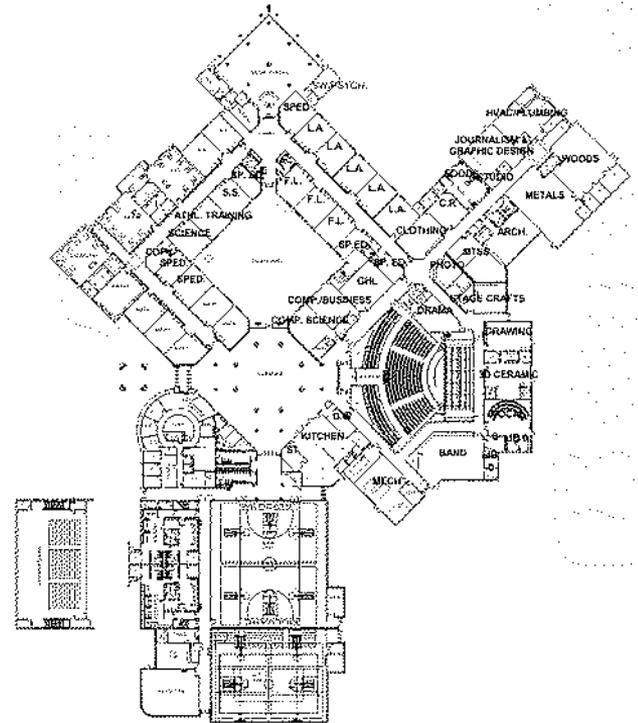


## NEEDS/CHALLENGES:

# MULVANE HIGH SCHOOL

Ninth thru Twelfth Grades

- Built in 1997
- No Additions
- No FEMA Shelter
- 140,545 SF





## NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:



No secure/controlled entry access



No FEMA shelter (using lockers)



## NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:



Auditorium technology need upgrading



Auditorium electrical needs upgrades



## NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:



Main gym mezzanine is not ADA accessible



Main gym mezzanine is not ADA accessible



## NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:



Need more Science Labs & Spec Ed





## NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:



Shop area is too tight – unsafe



Shop area is too tight – projects/storage



## NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:



Need new finishes at Restrooms & corridors



More office space – staff sharing offices



## NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:



Need more storage – Band, Art, etc.



Need more storage – Band, Art, etc.



## NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:



Resurface parking & add LED lighting



Need better PE/practice fields & restrooms



## **OTHER NEEDS/CHALLENGES – MULVANE HIGH SCHOOL:**

- **Need more Break-out rooms and an Art Lab.**
- **Better technology infrastructure to accommodate One-to-One technology.**
- **Need restrooms in Art/Fine Art wing.**



## **GOALS & OBJECTIVES FOR MULVANE HIGH SCHOOL:**

- 1. Improve student safety and security**
  - a. Add storm shelter(s)**
  - b. Add controlled entrance**
- 2. Address infrastructure and maintenance needs with building improvements (HVAC, electrical, lighting, cameras, roofing, finishes in restrooms and corridors)**
- 3. Add restrooms near Art Labs.**



## **GOALS & OBJECTIVES FOR MULVANE HIGH SCHOOL:**

- 4. Provide larger Shop area, Special Education and Storage areas.**
- 5. Provide renovated or new ADA accessible Main Gym Mezzanine and a larger Weights.**
- 6. Provide new PE, track & field practice facilities with stand alone locker/restroom building.**
- 7. Provide updated ADA friendly Science and Computer Labs.**





**MULVANE**

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**NEEDS/CHALLENGES:**

# **MULVANE SUPPORT SERVICES & TRANSPORTATION**





## **NEEDS/CHALLENGES:**

# **MULVANE SUPPORT SERVICES/TRANSPORTATION**

**District Office, Support Services, Maintenance, Grounds, Bus Barn**

### **District Office:**

- **Built in 1936**
- **Additions in 1956, 1967**
- **Improvements in 2012**

### **Bus Barn:**

- **Built in 2012**
- **4,000 SF**



## NEEDS/CHALLENGES – SUPPORT SERVICES & TRANSPORTATION:



Remodel & equip USD training rooms



Drainage & covered access/charging



**MULVANE**

SCHOOL DISTRICT 263

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# COMMITTEE PRIORITIZATION

## OF THE FACILITY NEEDS IN MULVANE SCHOOL DISTRICT





## COMMITTEE PRIORITIZATION



#	DESCRIPTION	1's	2's	3's	4's	Votes	Weighted Priority
1.	<b>INFRASTRUCTURE IMPROVEMENTS</b> (Deferred Maintenance) (roofing, hvac, plumbing, electrical, lighting, technology, etc.)	4	4	5	2	15	40
2.	<b>STUDENT SAFETY, SECURITY AND ADA</b> (controlled entry's, intruder features & hardware, storm shelters)	11	5	2	2	20	65
3.	<b>UPGRADE AGING FACILITIES</b> (restrooms, corridor finishes, etc.)		1			1	3
4.	<b>RETIRE/REPLACE OLDEST BUILDINGS (or portions) WITH NEW BUILDINGS IN USD 263</b> (instead of "band aid" at Middle School and Munson Primary)	8	9	2	3	22	66
5.	<b>KEEP ELEMENTARY SCHOOL SIZES SMALL (400-450 STUDENTS)</b>  (Future third elementary school)	1	2	7		10	24
6.	<b>KEEP CLASS ROOM SIZE SMALL AT ELEMENTARY SCHOOLS</b> (Students at 18-22 MAX.)			2	12	14	16
7.	<b>PROVIDE NEW CAREER/PATHWAY OPPORTUNITIES AT MULVANE HIGH SCHOOL</b> (Technology, Science, etc.)		1	4	2	7	13
8.	<b>IMPROVE/EXPAND HIGH SCHOOL OUTDOOR SPORTS -- PRACTICE FACILITIES</b>						





**MULVANE**

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# **SCENARIOS BEING EVALUATED**

**FOR THE**

**PROPOSED LONG RANGE MULVANE MASTER PLAN**

**Community Steering Committee looking at 6 Master Plan Scenarios, (and has looked at 4-8 options at each school building)**





## NEEDS/CHALLENGES:

# SCENARIO B

**Additions at Munson Primary and Mulvane Grade School**

**Build a new 6-8 Middle School at existing or new site**

**Additions/Renovations at Mulvane High School**

**Additional P.E./Practice Facilities at Mulvane High School**

**Address identified building improvements (infrastructure, electrical, safety, finishes, roofs, etc.)**

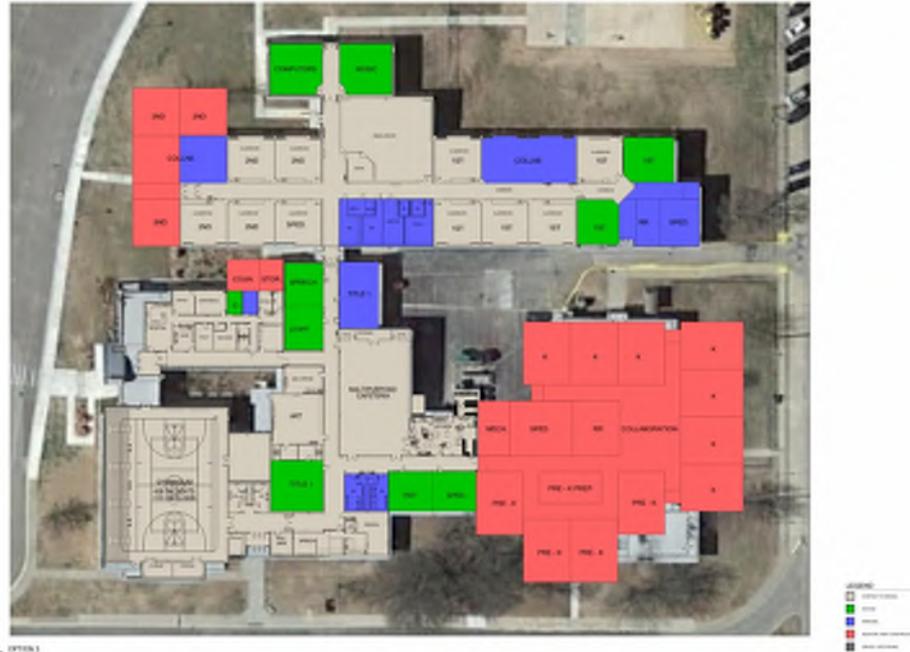




## NEEDS/CHALLENGES SCENARIO B:

### MUNSON OPTION 3

- Replace old Northeast Wing
- Shelter in new Northeast Wing
- Expand West Wing (7 Section)
- Renovations & Building Improvements
- Meet Education Specs



MUNSON PRIMARY - OPTION 3



## NEEDS/CHALLENGES SCENARIO B:

### GRADE SCHOOL OPTION 4

- Add 4 Classrooms (7 Section)
- Add New Entry/Office
- Renovations & Building Improvements
- Meet Education Specs



MULVANE GRADE SCHOOL OPTION 4

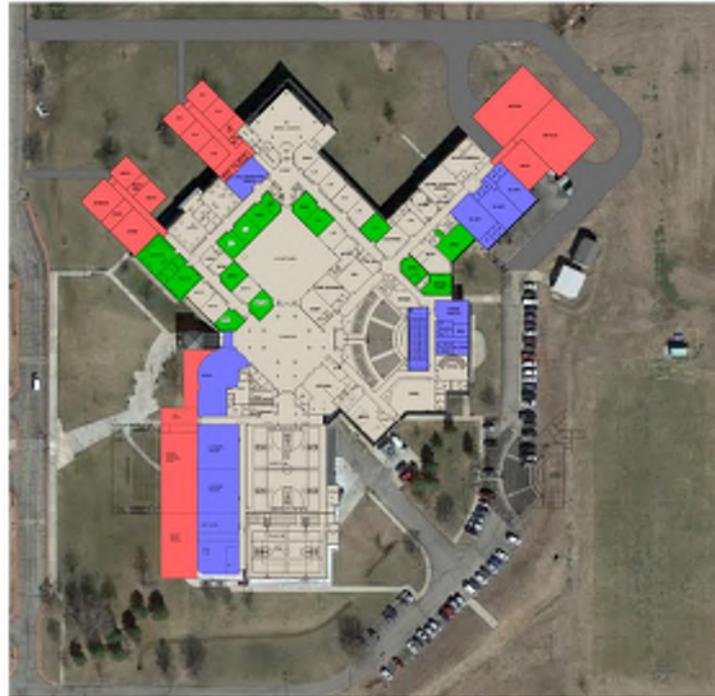




## NEEDS/CHALLENGES SCENARIO B:

### MULVANE HIGH SCHOOL OPTION 3

- Classroom & Science additions
- Technology Additions
- P.E./Athletic Additions
- Renovations & Building Improvements
- New Storm Shelter
- PE/Practice Field Upgrades
- Meet Education Specs





## **NEEDS/CHALLENGES:**

# **SCENARIO D**

**Build a new Elementary School**

**Renovations at Mulvane Primary School & Mulvane Grade School**

**Build a new 6-8 Middle School at existing or new site**

**Additions/Renovations at Mulvane High School**

**Additional P.E./Practice Facilities at Mulvane High School**

**Address identified building improvements (infrastructure, electrical, safety, finishes, roofs, etc.)**





## NEEDS/CHALLENGES SCENARIO D:

### NEW ELEMENTARY SCHOOL OPTION 4

- Build New Elementary School
- Phased Capacity
- Meet Education Specs

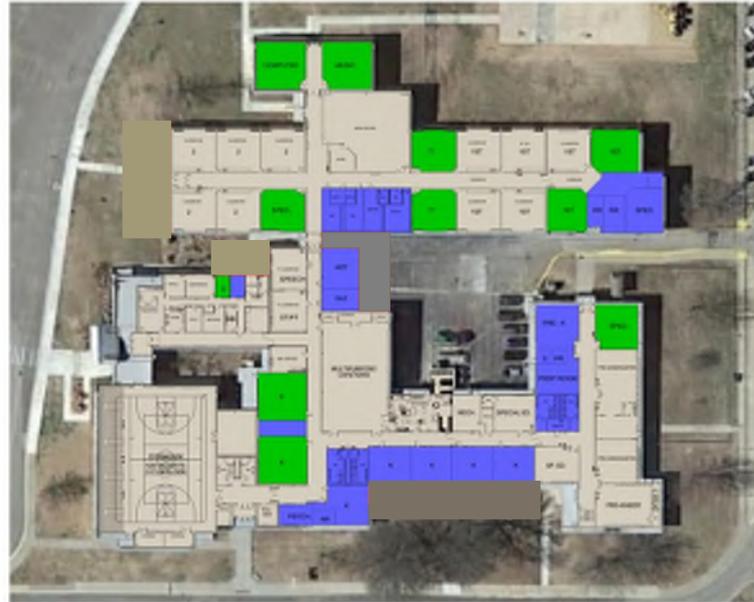




## NEEDS/CHALLENGES SCENARIO D:

### MUNSON PRIMARY OPTION 5

- Renovations and building improvements
- Reduced capacity



J. SPIN

**MUNSON PRIMARY - OPTION 1**



## NEEDS/CHALLENGES SCENARIO D:

### GRADE SCHOOL OPTION 5

- Renovate Grade School
- Include Controlled Entry/Office relocation
- Reduced capacity







## NEEDS/CHALLENGES SCENARIO D:

### MULVANE HIGH SCHOOL OPTION 3

- Classroom & Science Additions
- Technology Addition
- P.E./Athletic Addition
- Renovations/building improvements
- P.E./Practice Field Upgrades
- Meet Education Specs





## **NEEDS/CHALLENGES:**

# **SCENARIO E**

**Build a new Elementary School**

**Renovations at Munson Primary and Mulvane Grade School**

**Move Mulvane Middle School to existing High School**

**Build a New High School**

**New all-weather P.E./Practice Facility with restrooms/locker and storage**

**Address identified building improvements (infrastructure, electrical, safety, finishes, roofs, etc.)**





## NEEDS/CHALLENGES SCENARIO E:

### NEW ELEMENTARY SCHOOL OPTION 4

- Build New Elementary School
- Phased Capacity
- Meet Education Specs

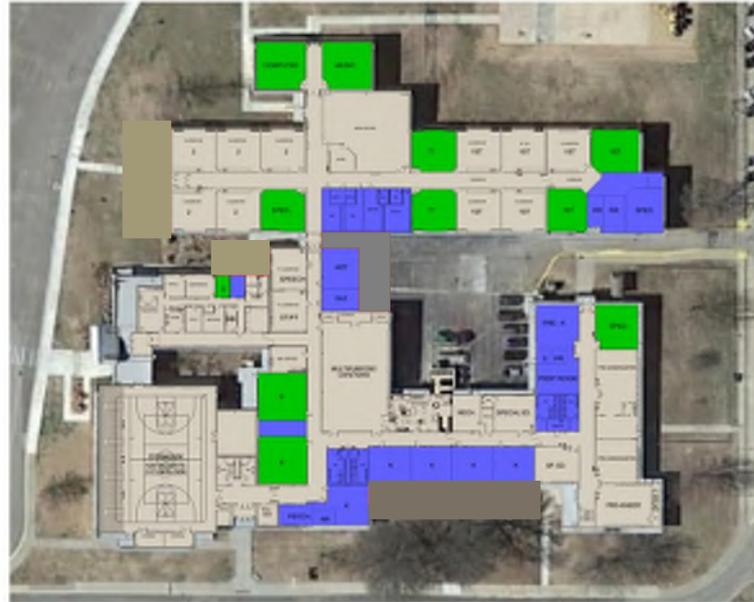




## NEEDS/CHALLENGES SCENARIO E:

### MUNSON PRIMARY OPTION 5

- Renovations and building improvements at Primary School
- Reduced capacity



J. SPIN

**MUNSON PRIMARY - OPTION 1**



## NEEDS/CHALLENGES SCENARIO E:

### GRADE SCHOOL OPTION 5

- Renovations and building improvements at Grade School
- Include controlled entry/office
- Reduced capacity



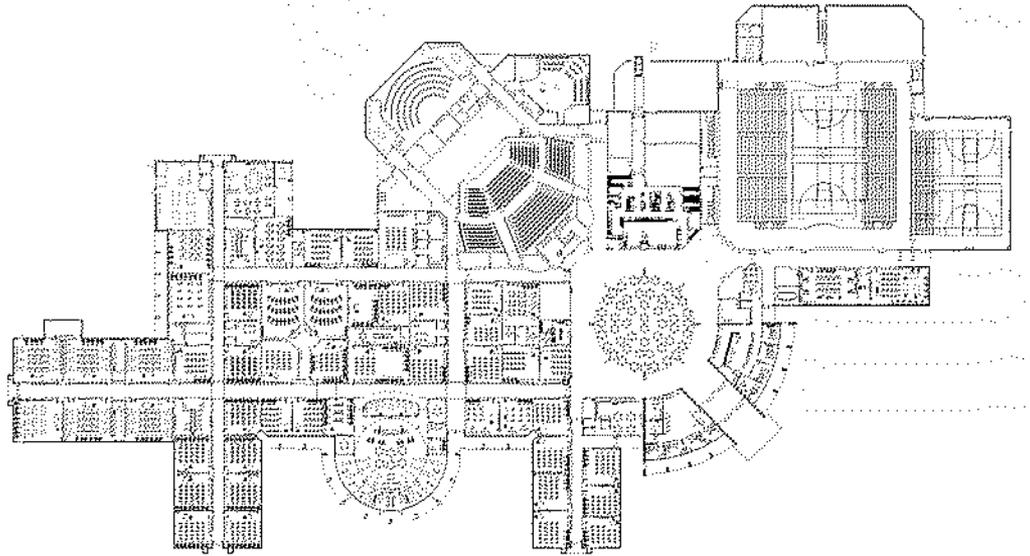




## NEEDS/CHALLENGES SCENARIO E:

### NEW MULVANE HIGH SCHOOL OPTION 4A

- Build a New High School
- Site to be determined
- Meet Education Specs





## NEEDS/CHALLENGES SCENARIO E:

### MULVANE HIGH SCHOOL OUTDOOR P.E. / PRACTICE

- Add all-weather P.E./Practice Facilities at new High School
- Include restrooms/lockers and storage building(s)



outdoor.pptx



**MULVANE**

SCHOOL DISTRICT 263

*WILDCATS*

# **COST OF PROPOSED LONG RANGE MULVANE MASTER PLAN SCENARIOS**





## IMPACT OF PROPOSED SCENARIOS:

### **LONG RANGE MASTER PLAN SCENARIO B: \$78,600,000**

- **Classroom Additions/Renovations/Storm Shelter at Munson Primary School**
- **Office/Classroom Additions/Renovations at Mulvane Grade School**
- **New 6-8 Middle School with Storm Shelter**
- **Additions/Renovations/Storm Shelter to Mulvane High School**
- **Add P.E./Practice facilities at High School**





## **IMPACT OF PROPOSED OPTIONS:**

### **LONG RANGE MASTER PLAN SCENARIO D: \$96,650,000**

- **New Elementary School**
- **Renovations at Mulvane Primary and Mulvane Grade Schools**
- **New 6-8 Middle School with Storm Shelter**
- **Additions/Renovations/Storm Shelter to Mulvane High School**
- **Add P.E./Practice Facilities at the High School**



## IMPACT OF PROPOSED OPTIONS:

### **LONG RANGE MASTER PLAN SCENARIO E: \$110,350,000**

- **New Elementary School**
- **Renovations/Storm Shelter at Munson Primary School**
- **Renovations at Mulvane Grade School**
- **Move Mulvane Middle School to existing Mulvane High School**
- **Build a new High School**
- **New all-weather P.E./Practice Facility with restrooms, lockers and storage**





## LONG RANGE MASTER PLAN TIMELINE:

Today

10 Years

20 Years

### 20 YEAR LONG RANGE MASTER PLAN

**PHASE 1**  
**6-7 YEARS**

**PHASE 2**  
**7-8 YEARS**

**PHASE 3**  
**7-8 YEARS**



## IMPACT OF PROPOSED SCENARIOS:

LONG RANGE MASTER PLAN – DISTRICT FINANCIAL INFORMATION:

**Scenarios range from: \$78,600,000 to \$107,650,000**

- State aid on **CURRENT** Mulvane bonds = **34%** of both Principal & Interest
- State Aid on any **NEW** bonds issued after June 2017 = **10%** of principal & interest
- All bond debt will retire Sept. 1, 2025 (\$17,197,125)  
Current bond & interest for Mulvane Schools: **9.801 mils**
- USD 263's total mill levy is **56.06 mils**





## FINANCIAL CONSIDERATIONS:

### MASTER PLAN - IMPACT OF PROPOSED OPTIONS:

- Financial Mill Levy Information – provided by GK Baum  
*(Assume School Bonds @ 3.5% w/1.0% Property Valuation Increase)*  
Individual Impact of Phase 1 Scenarios *(On \$100,000 home)*
  - \$20 Million – 20 year bond = increase of **6.15 mills** = \$5.89 per month
  - \$25 Million – 20 year bond = increase of **7.39 mills** = \$8.08 per month
  - \$30 Million – 20 year bond = increase of **8.70 mills** = \$8.34 per month
  - \$40 Million – 20 year bond = increase of **12.30 mills** = \$11.78 per mo.
  - \$65 Million – 20 year bond = increase of **21.07 mills** = \$20.19 per mo.





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**INPUT/FEEDBACK: [POLLEVERYWHERE.COM](https://polleverywhere.com)**

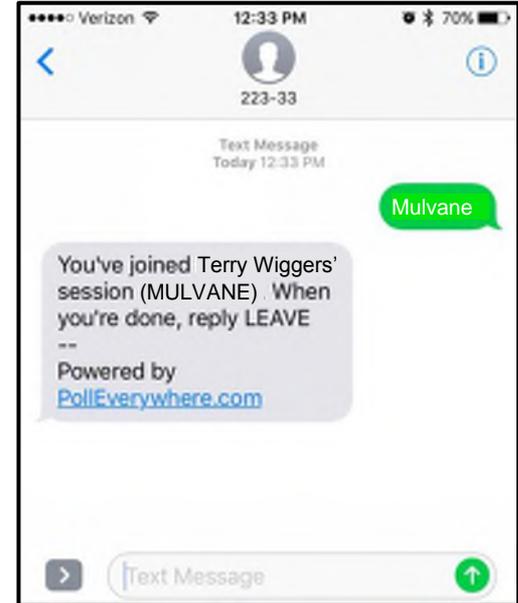
**THE STEERING COMMITTEE WOULD LIKE  
YOUR INPUT AND FEEDBACK**





## INPUT/FEEDBACK: POLLEVERYWHERE.COM

1. Access your Texting app on your phone.
2. Start a new text message to a new recipient
3. In the To: window, enter **“22333”** as your text recipient
4. In the message window, text the message: **“MULVANE”** (format of Mulvane is not specific.)
5. Answer the questions with a letter or choice indicated on the screen. Example: **A, B, C, D**



# 1. What best describes your role in regards to Mulvane Public Schools?

- A. Parent / Guardian
- B. School Staff member
- C. Community Member
- D. Student
- E. Other district stakeholder

## 2. How important are small class sizes to you and your family?

- A. Extremely Important
- B. Important
- C. Not Very Important
- D. Not at all Important

**3. Would you rather make our current buildings work as best possible or create facilities that optimally meet the needs of all students for generations to come?**

A. Make what we have work

B. Build to optimally meet the needs for the future

**4. The master plan options being considered include the option to build a new Middle School or move the middle school to the existing High School. What would be your preference?**

A. Build a new Middle School  
(Est. \$39,750,000)

B. Move the Middle School to  
the existing High School  
Building (Est. \$2,700,000 +  
cost of new HS)

**5. The master plan options being considered include options to either renovate and expand the existing High School or build a new High School. What would be your preference?**

A. Renovate and expand the existing High School (Est. \$19,200,000)

B. Build a new High School (Est. \$66,100,000)

**6. The master plan scenarios being considered include options to either add on to and remodel the existing Munson Primary and Mulvane Grade Schools, or build a new third elementary school. What would be your preference?**

A. Add on to and remodel the existing elementary schools  
(Est. \$16,685,000)

B. Build a new elementary school and do minor renovations and improvements at Munson Primary and Mulvane Grade School (Est. \$33,750,000)

**7. The masterplan options being considered include upgrades to the athletic facilities at Mulvane High School for \$3,900,000. If these were included as part of a bond issue, would they make you more or less likely to vote in favor of the bond's passage?**

A. More  
likely

B. No effect

C. Less  
Likely

## 8. Do you feel the Mulvane Steering Committee has addressed the priorities of the Mulvane Community?

A. Yes

B. Not  
entirely

C. No

## 9. Overall, how supportive are you with the proposed master plan options for the Mulvane facilities?

- A. Strongly Support
- B. Somewhat Support
- C. Somewhat Oppose
- D. Strongly Oppose
- E. No Opinion

**10. How likely would you be to vote for a FIRST PHASE of one of the proposed master plan options if it went before the community in a bond issue?**

- A. Extremely Likely
- B. Likely
- C. Not Likely
- D. Extremely Not Likely

**11. Do you need more information to make an informed decision regarding the district facilities master plan?**

A.  
Yes

B.  
No

## 12. If yes on question 11, which of the following would you most likely need?

- A. More information on  
THE NEED
- B. More information on  
THE SOLUTIONS
- C. More Information on  
THE COSTS
- D. More information on  
THE FINANCING PLAN



## INPUT/FEEDBACK: POLLEVERYWHERE.COM

- Thank you for answering our questions!
- You can now text the message: **“LEAVE”** to exit the survey app link.



## NEXT STEPS

- **January 9 and January 16, 2018**
  - Steering Committee reviews Community Feedback data and finalizes Master Facilities Plan
- **January 22, 2018**
  - Master Facilities Plan presented to Board of Education (BOE)
- **February 2018**
  - BOE determines best course of action



## YOUR QUESTIONS & COMMENTS:





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**ADDITIONAL INFORMATION:**

**PRESENTATION IS AVAILABLE AT:**

**[WWW.USD263.ORG](http://WWW.USD263.ORG)**



