

Mrs. Roderick's Lesson Plans for Week of 1/14/19 to 1/18/19

KCCRS: RI 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.10; RL 8.1, 8.5, 8.9, 8.11, 8.13; L 8.4

Mrs. Roderick's lesson plans for Monday 1/14/19

Advisement

- Attendance/Lunch Count/Announcements
- Grade check
- Study Hall

Periods 3-6 – 8th LA

- Attendance
- Due: X
- Grammar Monday: Sentence Structure
- Lesson over simple sentences, fragments, and sentences with compound parts
 - Notes
 - Practice
- Assignment: “Simple, Fragment, and Compound Parts (Due Tuesday)

Period 7 – Making Gains

- Attendance
- Study Island

Mrs. Roderick's lesson plans for Tuesday 1/15/19

Advisement

- Attendance/Lunch Count/Announcements
- Career Cruising

Periods 3-6 – 8th LA

- Attendance
- Due: Simple, Fragment, and Compound parts
- Finish word wall selection from last Friday
- Finish autobiography from Thursday if necessary
- Notes and tasks on page 148 (Due Wednesday)

Period 7 – Making Gains

- Attendance
- Book club groups - read with teacher or volunteer

Mrs. Roderick's lesson plans for Wednesday 1/16/19

Periods 3-6 – 8th LA

- Attendance
- Due: Notes and tasks
- Library
- Frederick Douglass autobiography guiding questions (Due Thursday)
 - I do
 - We do
 - You do

Period 7 – Making Gains

- Attendance
- Study Island

Mrs. Roderick's lesson plans for Thursday 1/17/19

Advisement

- Attendance/Lunch Count/Announcements
- Finish creating a school climate survey for MMS

Periods 3-6 – 8th LA

- Attendance
- Due: Guiding questions
- Bell ringer: linking verbs video and practice (Due Friday)
- Pass out novels: *Behind Rebel Lines*
- Author's information
- Read chapters "To Begin" - chapter 2 (Due Friday)

Period 7 – Making Gains

- Attendance
- Study Island

Mrs. Roderick's lesson plans for Friday 1/18/19

Advisement

- Attendance/Lunch Count/Announcements
- Check goals
- Team building activity or speaker

Periods 3-6 – 8th LA

- Attendance
- Due: "To Begin" - chapter 2 and Linking Verbs assignment
- Bell ringer: helping verbs video and practice (Due Monday)
- Review and discuss the beginning of *Behind Rebel Lines* - use book synopsis from lesson plan
- Read portions of *The Boy's War* - compare/contrast information from novel to this informational book
- Read chapters 3-4 (Due Monday)
- Locate a *reliable* resource that tells about the REAL Sarah Emma Edwards (Due Monday)

Period 7 – Making Gains

- Attendance
- Study Island