

**Mrs. Roderick's Lesson Plans for Week of 11/11/19 to 11/15/19**  
**Common Core Standards: RI 8.4, 8.6, 8.7; SL 8.2; L 8.1, 8.2, 8.3, 8.4**

**Mrs. Roderick's lesson plans for Monday 11/11/18**

Advisement

- Attendance/Lunch Count/Announcements
- Study Hall
- Meet with Mrs. Roderick to check on grades

Periods 3-6 – 8th LA

- Due: Notes and Tasks from “The Tell-Tale Heart”
- Pick 3 poems for Poetry Slam (Due Wednesday)
- Watch Poetry Slam example (video) - discuss
- Do roots, prefixes, and suffixes: add uni- and aud
- Preposition jingles
- Discuss “8 Parts of Speech Review” assignment
  - Go over corrections together as a class
  - Work with small group to practice
- Lesson: dashes
  - read, discuss, and complete practice on page 98 of textbook (Due Tuesday)

Period 7 – Making Gains

- Attendance
- Study Island

**Mrs. Roderick's lesson plans for Tuesday 11/12/18**

Advisement

- Attendance/Lunch Count/Announcements
- Finish e-cigarette videos and discussion from last week

Periods 3-6 – 8th LA

- Due: Dashes and Irony from “Tell-Tale Heart”
- Pick 3 poems for the Poetry Slam (Due Wednesday)
- Finish irony lesson from last week
- Complete Guiding Questions for “The Tell-Tale Heart”
  - I do
  - We do
  - You do (Due Wednesday)

Period 7 – Making Gains

- Attendance
- Reading groups with teacher or volunteer reader

**Mrs. Roderick's lesson plans for Wednesday 11/13/18**

Periods 3-6 – 8th LA

- Attendance
- Due: Guiding Questions and 3 Poems
- Library
- Narrow down 3 poems to 1 - use 5 step process (Due Thursday)
- Watch all Text in Focus and Screencast videos for “The Tell-Tale Heart”
- Discuss using the Close Read Application activity to facilitate discussion

Period 7 – Making Gains

- Attendance
- Literature/Informational Text skills lessons

## **Mrs. Roderick's lesson plans for Thursday 11/14/18**

### Advisement

- Attendance/Lunch Count/Announcements
- Begin brainstorming civic engagement activity

### Periods 3-6 – 8th LA

- Due: Poem for Poetry Slam
- Watch poetry slam example (video) - discuss
- Begin “Scary Tales” essay
  - Author’s information
  - Setting a purpose
  - Read aloud
- Complete page 102 notes and tasks together
- Begin brainstorming a scary story. Use two sentence horror story as inspiration if necessary.
- No homework

### Period 7 – Making Gains

- Attendance
- Literature/Informational Text skills lessons

## **Mrs. Roderick's lesson plans for Friday 11/15/18**

### Advisement

- Attendance/Lunch Count/Announcements
- Speaker: electrician

### Periods 3-6 – 8th LA

- Due: X
- Share Poetry Slam rubric - discuss
- Begin “The Monkey’s Paw”
  - Author’s information
  - Setting a purpose
  - Read aloud
- No homework

### Period 7 – Making Gains

- Attendance
- Study Island