USD#

263

USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 18

1. 2019-20 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk.) (from Table I)	= 1,785.5
2. Estimated 2019-20 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE) 9/20/19 15.0 + 2/20/20 0.0	=15.0
3. 2019-20 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	= 1,800.5
4. Estimated 2019-20 weighted low enrollment and high enrollment. (from line 3)1,800.5 1,800.5 (see Footnote (a) and (b))5. Estimated 2019-20 Bilingual Weighting 	= <u>63.1</u> = <u>3.1</u>
6. Estimated 2019-20 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/19 CTE contact hrs 499.0 + 2/20/20 contact hrs 0.0) / 6 x 0.5	= 41.6
7. Estimated 2019-20 At-Risk Student weighting	
9/20/19 Free Lunch 546 + 2/20/20 Free Lunch 0 x 0.484	= 264.3
8. Estimated 2019-20 High-Density At-Risk Student Weighting (from Table V, Line 2)	=0.0
9. Estimated 2019-20 School Facilities Weighting (see Footnote (d)) 9/20/19 School Facilities FTE0.0 + 2/20/20 School Facilities FTE0.0 x 0.25	=0.0_
10. Estimated 2019-20 Transportation Weighting (Table III, Line 6) 311,242 ÷ \$4,436	= 70.2
11. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals. 0 ÷ \$4,436	=0.0
12. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 2,051,280 ÷ \$4,436	= 462.4
13. Estimated FHSU Math & Science Academy FTE enrollment	= 0.0
14. Estimated 2019-20 Virtual State Aid (Table IV, Line 4)	=\$0
15. Estimated 2019-20 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 2,705.2 x \$4,436 + 0	= \$12,000,267
16. Estimated Cost of Living weighting (Must have 31% LOB) \$0 ÷ \$4,436 (maximum allowed for this district) (Amt district will use, up to the maximum)	=0.0
17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 2,705.2 x \$4,436 + 0	=\$12,000,267
Local Option Budget See Form 155	

 18. Estimated 2019-20 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 2242.8 x 4558 = \$10222682 + __________ (Spec Ed)

= \$12,273,962

TABLE I - KSA 72-5132 1. Does the district qualify for the 3yr Avera	ace?		NO	USD#	263	3
2. 9/20/16 Audited FTE enrollment (exclude		D			=	1,736.8
 2/20/17 Audited FTE of new students of (Excludes 4 yr old at risk) (Must be at lea If it doesn't meet criteria then calculates 	military families, not enrolle ast 25 FTE or 1% of Line 2.	,		0.0	=	0.0
4. 9/20/17 Audited FTE enrollment (exclude	es 4 yr old at-risk and Virtua	l)			=	1,731.5
 Estimated 2/20/18 Audited FTE of new s (Excludes 4 yr old at risk) (Must be at lea If it doesn't meet criteria then calculates 	ast 25 FTE or 1% of Line 4.	not enrolled on 9/20/17.		0.0	=	0.0
6. 9/20/18 Audited FTE enrollment (exclude	es 4 yr old at-risk and Virtua	l)			=	1,785.5
 2/20/19 Audited FTE of new students of (Excludes 4 yr old at risk) (Must be at lea If it doesn't meet criteria then calculates 	ast 25 FTE or 1% of Line 6.	d on 9/20/18.		0.0	=	0.0
8. Sept. 20, 2016, FTE enrollment plus 2/20	0/17 FTE (Excludes 4 yr old	at risk and virtual.)			=	1,736.8
9. Sept. 20, 2017, FTE enrollment plus 2/20	0/18 FTE (Excludes 4 yr old	at risk and virtual.)			=	1,731.5
10. Sept. 20, 2018, FTE enrollment plus 2/2	20/19 FTE (Excludes 4 yr ol	d at risk and virtual.)			=	1,785.5
11. 3 YR AVG FTE*: (1,736.8 (line 8) 1,785.5	+)/3=	1,731.5 (line 9) 1,751.3	+		=	0.0
(line 10) * Excludes 4 yr old at risk and virtual; bu	t includes 2/20 military stude	(goes to line 11) ents if they qualify for the M	lilitary Provision that year.			
12. 2019-20 FTE adjusted enrollment for b	udget purposes (higher of lir	ne 9, 10, or line 9, 10, or 11	, if qualified for 3YR AVG).		=	1,785.5
13. Total FTE adjusted enrollment. (Goes t	o page 1, line 1)				=	1,785.5
TABLE II - Low and High Enrollment Wei Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2018-19 Adjusted FTE Enrollment (from EXAMPLE: (FTE of 954.0) {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 [3606 - 1.237500 (954.0 - 300)]+3642.4]	m Page 1, line 3)		Factor 1.014331 .655 (E - 100)]÷3642.4} -1 7500 (E - 300)]÷3642.4} -1 0.03504			
TABLE III - Transportation Weighting (KS 1. Area of district in square miles 9-20-2011					=	82.4
2. All public pupils transported or for whom who reside in the district 2.5 miles or mo		le available 9-20-2019	405.0 + 2-20-20	0.0	=	405.0
3. Index of density = Line 2	_		405.0 divided by Line 1	82.4	=	4.915
4. Using index of density (Line 3), determin	e Per Capita Allowance.				=	\$710
6. Take higher of 2019-20 Trans. State Aid In no event shall the transportation weightin		or 2016-17 Trans. State	Factor D Aid <u>311,242</u>	[Factor B times Cons [Factor C times Facto (to Line 10, Page 1)	nce] tant]	1.0651 \$287,550 \$287,550 \$306,270 311,242
attributable to the transportation weighting to immediately preceding school year.	being in excess of 110% of s	such school district's total e	xpenditures from all funds	for transporting stude	nts for the	

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TABLE IV Virtual Enrollment Weighting (KSA 72-3715)		USD#	_263	
 Estimated 9/20/19 FTE enrollment for full-time students enrolled in virtual programs. Estimated 9/20/19 FTE enrollment for part-time students enrolled in virtual programs. 	0.0 X 0.0 X	\$5,000 \$1,700	=	0
 Estimated 9/2019 112 enforment of parente students enforced in virtual programs. Estimated Virtual Credits* (19 years and older). 	0.00 X	\$709	=	0
4. Estimated Virtual State Aid (Lines 1 plus 2 plus 3)			=	\$0

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*No student shall be counted for more than 6 credits per year.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

TABLE V High At-Risk Weighting Calculation	n (KSA 72-5151)	USD#	263	
 Estimated 2019-20 Free Lunch Percentage (1B divided by 1A) A. 9/20/19 + 2/20/20 Headcount (from Open page) B. 9/20/19 + 2/20/20 Free Lunch Headcount (from Open page) 		= <u>1,817</u> = <u>546</u>	=	<u>30.05</u> %
 2. Estimated 2019-20 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to P A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) 	age 1, Line 8) =	<u>0.0</u> = <u>0.0</u>	=	0.0
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) B. SCHOOL Level ****Enter building enrollment on HD-AR_BLDG worksheet***	=	<u>0.0</u> = <u>0.0</u>		

Page 1 Footnotes:

approved bilingual class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual student). Total	
clock hours 47.4 ÷ 6 x 0.395 = 3.1205 (Record on Line 5)	

- (b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2019 and multiplying by factor of 0.185. Total headcount ______ x 0.185 = ______ 2.2200 (Record on Line 5)
- (c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours
 499.0 ÷ 6 = 83.1667 (Record on Line 6)
- (d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that passed a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.
- (e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.
- (f) Comes from form 118 (line 20).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	FTE
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,436 = \$354,880

Example #2: (For new additions)

Total r	Number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	154 133	students for the day students for the day students for the day students for the day
Weighting for above example:	divide by = 73.3 X 0.25 = 18.3 X \$4,436 = \$81,179		class periods FTE

Qualifying for the 3yr Average (Goes to Table I)

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2018-19 school year? Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year? Qualifying for Military Provision for 2/20 weightings 			= = =_	NO YES NO	
Is the 2/20/20 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/19 Est. FTE Enrollment	_	1,797.0	=

NO