



It is the mission of Mulvane Public Schools to prepare all students with academic and life skills while respecting the diverse social, educational, and cultural characteristics of each individual student.

Mulvane Public Schools

Fall Reopening Guide 2020-21 School Year

[Click Here for Information about
New Student Enrollment
August 5th-7th](#)

Call your child's school to schedule an appointment

[Click Here for the updated 2020-21
School Calendar](#)

Classes begin Sept. 10th

[Link to Building Start & End Times](#)

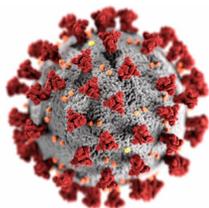
[Virtual Orientation Meetings &
Chromebook Distribution
September 8-9th](#)

Look for an email from your child's school with meeting times

Please also [visit our website](#) for information related to reopening schools.

Reopening Campus for School Year 2020-21

We are committed to delivering our mission through on-campus programs. Reopening campus this fall will involve both in-person and virtual instruction to allow for individual health needs & CDC guidelines while maintaining high-quality instruction for all students. *Even putting forth our best efforts, there remain circumstances beyond our control. We anticipate, based on CDC predictions, possible outbreaks of COVID-19 which could possibly impact on-campus programming during this school year. In the event we are notified by government officials or the health department of the need to close campus, instruction will continue virtually.*



Health & Safety Considerations

Sedgwick County Health Department, CDC, and Kansas Department of Education Guidelines were carefully considered to create Mulvane Public Schools reopening plan. Keeping our campus safe is a community effort. With everyone's support, we can minimize the risk of COVID19 exposures while students are at school.

Fall Planning Task Force

Mulvane Public Schools began meeting to consider how to best open buildings for the 2020-2021 school year for students, staff, and the community starting May 2020. The district sent a survey to all parents June 30th to proactively gather feedback, concerns and needs of families. A task force-made up of district administrators, building administrators, board members, and district staff, started meeting in July to review data from parent and staff surveys. During the month of July, building administrators met with staff through ZOOM to discuss operational and academic needs in each building. Building administrators continued to gather feedback from different stakeholders,through staff meetings and site council meetings, to help guide the task force in developing a plan that would allow in-person and remote learning. The taskforce also used recommendations from the Kansas State Department of Education, Center for Disease Control, Sedgwick County Health Department, and feedback from families and staff to create a recommendation that would maximize student learning and ensure that USD 263 will be prepared to pivot if public health conditions warrant alternative learning environments. The following document was created through a collaborative process with all decisions focused on the health and safety of our students and staff.

Top Health Priorities

All Mulvane Schools will follow the health precautions listed below - in compliance with the most recent guidance from state agencies, CDC guidelines, & the [Governor's most recent Executive Order](#).

Social Distancing of 6 feet maintained with only infrequent or incidental moments of closer proximity.

- Risk assessment for facilities - establish guidelines, maximum occupancy per space
- Restroom occupancy is limited
- Sanitization stations & water bottle fill stations needed
- Groups are limited to 45 people: Cafeteria, Gym, Hallways.
- Avoid waiting for extended periods in long lines

Face Masks required for *students* over 2 years old & all staff

- Exceptions will be made according to the state guidelines (children ages 5 and under, who are not students, are exempt, any age with a disability that prevents use, medical).
- Masks /face coverings are to cover the nose and mouth.
- Staff & Students need to provide their own mask if possible
- District will provide additional PPE for nurses & staff in higher-risk situations

Health & Hygiene education

- Nurses will send information to staff, parents, & students re: COVID prevention.
- If symptomatic, stay home & contact nurse immediately.
- 14 day quarantine for staff or students traveling to CDC listed hot spots.
- Nurses will review hygiene prevention with all students.
- Immediate classroom access to hand sanitizer and cleaning supplies.
- Hourly handwashing by all students & staff

Daily Health Screening

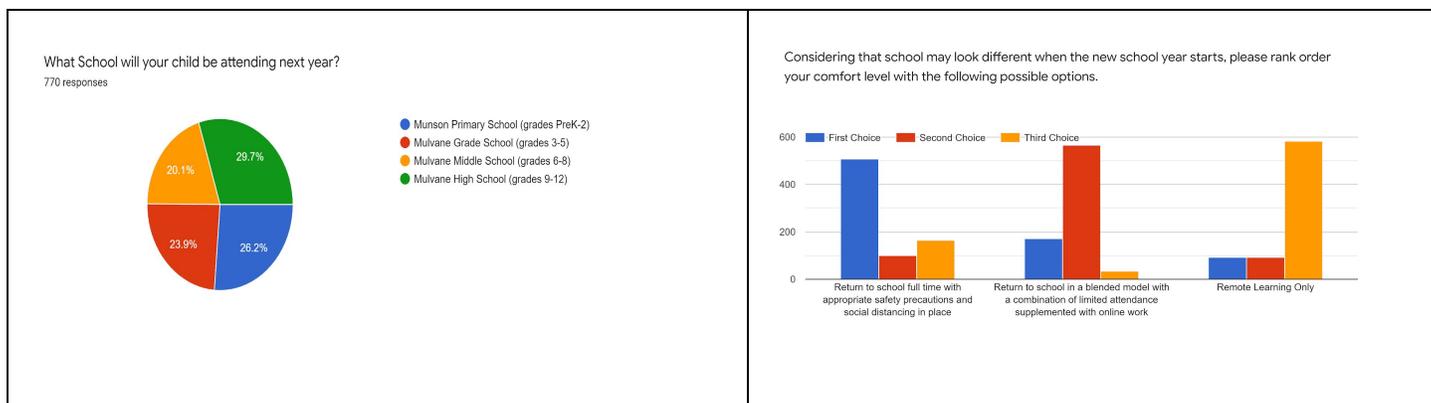
- Temperature checks will be conducted prior to entering school
- Symptom checks will be conducted prior to entering school

A remote option for instruction will be available as a choice and to utilize during time out of school.

Staff and students with medical conditions will be provided additional accommodation through individual requests.

- Parents with students who have a medical care plan in an IEP or 504 will be contacted by phone by the case manager to discuss additional needs
 - Staff who have an identified elevated risk factor for severe illness from COVID19 may provide medical documentation to Human Resources for accommodation.
-

Parent Survey Results - 770 surveys returned



Key Factors from Parent Survey

Question: Are there any concerns you have about your child(ren) potentially attending school and/or are there additional precautions we could have in place that would make you feel more comfortable sending your child(ren) to school?

- Safety of students and staff is key
- Masks are a concern for parents. 129 comments were made about students wearing masks all day.
- Parents are concerned about the feasibility of social distancing with all students present. Social distancing was a top concern for 124 parents that took the survey.
- Increased cleaning of areas and time for students to sanitize hands was a concern for parents. 56 parents commented on the need for this to be a priority when in person learning begins.

Question: As we finalize our plans for the upcoming school year, are there any concerns you have about online or remote learning and/or are there ways we could improve upon the model we used last spring that would make you feel better about online or remote learning?

- Increased & consistent communication with parents and students. Including a consistent district-wide learning platform was an improvement that 89 respondents commented on.
- 54 respondents commented that working full time is a concern for online or remote learning.
- Teacher availability, virtual instruction (Zoom or recorded) and/or one-on-one virtual instruction was a suggestion from 180 respondents.
- Accountability (virtual attendance and/or grading) was a concern for 90 respondents.

Staff Discussion Group Feedback Results

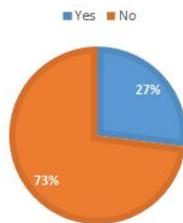
Initial Staff feedback sessions that were held the week of 7/6/20

- Students need instruction on site & accountability for grades and attendance.
- We need a district-wide plan for attendance, instruction, and communication.
- Lots of health safety questions regarding on site instruction, specifically: large groups, transportation, PPE? Health screens?
- Lots of questions regarding quarantine & testing requirements, staff PTO, options for staff who do not feel safe due to existing health concerns.
- Staff expressed a need for Professional Learning to implement blended learning successfully.
- Staff expressed a need for time to collaborate & plan with other teachers in the department or grade level.

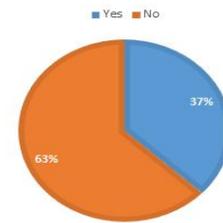
Staff Health & Safety Survey Results

Sent to all staff 7/10/20

I HAVE A HEALTH CONDITION THAT IS CONSIDERED HIGH RISK OF SEVERE ILLNESS FROM COVID19.



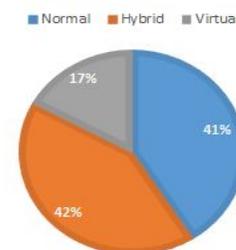
I LIVE WITH OR REGULARLY CARE FOR AN INDIVIDUAL THAT HAS A HEALTH CONDITION THAT IS HIGH RISK OF SEVERE ILLNESS FROM COVID19



Please mark any of the following that would help make you feel more comfortable returning to work at your school or work site.



WHICH OF THE FOLLOWING LEARNING OPTIONS WOULD YOU PREFER?



Options for Reopening this Fall

The fall planning task force created each portion of the plan to enhance the forces for, while mitigating the forces against. While no single option of the plan is perfect, we will continue to adjust and respond to changing executive orders while maintaining the best quality of instruction possible. Decisions to hold in person or remote learning will be made in conjunction with the Sedgwick County Health Department. [This is a link to the COVID dashboard with most recent information on COVID19 cases.](#) Communication will be sent via email and school messenger when schedules change.

<p>Return to school full time <i>*Students and Staff would return to buildings with 100% student capacity.*</i></p> <p>Use when Risk is LOW</p>	<p>Return to school in a hybrid model <i>*Combination of in person and virtual learning with 50% student capacity.*</i></p> <p>Use when Risk is MODERATE</p>	<p>Remote Learning Only <i>*All learning is done virtually</i></p> <p>USE when Risk is HIGH</p>
<p>Forces For: First choice for 66% of parents</p> <p>Provides a structure for students</p> <p>Ease the stress of families that work full time (54 comments on survey)</p> <p>Teacher-Student relationships formed and created - SEL (effect size of .52 Hattie)</p> <p>In-person direct instruction with expert teachers for students that need Interventions. Possibly those students with learning needs. (effect size .77 Hattie & over 180 comments from parents that this was a concern.)</p> <p>Accountability and grading would be in place like "normal"</p>	<p>Forces For: Allows for Social Distancing in buildings</p> <p>Allows for "Pivoting" when conditions change</p> <p>Second choice for 73% of parents</p> <p>37% of staff members reported that they live with or regularly care for an individual that has a health condition that is high risk.</p> <p>27% of staff members reported that they have a health condition that is considered high risk.</p> <p>Teacher-Student relationships formed and created- Social Emotional Learning (effect size of .52 Hattie)</p> <p>In-person direct instruction with expert teachers for students that need Interventions. Possibly those students with learning needs. (effect size .77 Hattie & over 180 comments from parents that this was a concern.)</p> <p>Accountability and grading would be in place.</p>	<p>Forces For: Supports families that have students and/or family members that are considered high risk</p> <p>With blended model for instructional in place, remote learning will allow students, families and staff to "Pivot" easier if conditions change</p> <p>37% of staff members reported that they live with or regularly care for an individual that has a health condition that is high risk.</p> <p>27% of staff members reported that they have a health condition that is considered high risk.</p> <p>Teacher-Student relationships formed and created-Social and Emotional Learning (effect size of .52 Hattie)</p>

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<p>Forces Against: Current State and Local Agencies COVID-19 safety recommendations could not be followed</p> <p>37% of staff members reported that they live with or regularly care for an individual that has a health condition that is high risk.</p> <p>27% of staff members reported that they have a health condition that is considered high risk.</p> <p>Transportation concerns with current guidelines</p> <p>129 parent comments on survey regarding concern for students wearing a mask</p> <p>Availability of PPE</p>	<p>Forces Against: Wifi access for families</p> <p>Transportation concerns</p> <p>Availability of PPE</p> <p>Time for Professional Development, recording of lessons, training, etc.</p>	<p>Forces Against: Wifi access for families</p> <p>Participation accountability and grading</p> <p>Enough devices at home available</p>

With current health conditions and precautions, school will begin in a Hybrid Instructional Model.

Components of Remote & In Person Options of Hybrid Instruction

During the Spring 2020 semester, we learned that it is important to diversify instructional strategies and use methods of instruction that best suit remote and in-person scenarios. With the additional time for professional learning in August, teachers will be trained in the Flipped Classroom model. Using this model for instruction will help maximize the precious time we have during in person contact with our students. For more information on what to expect, [Please watch this 6 minute overview](#) of the Flipped Classroom model.

Virtual Instruction Expectations	In Person Instruction Expectations
Instructional lectures & videos	Activities that are best done in person: i.e. Science Labs
Virtual discussion & projects	Small group instruction & discussion
Online assignments and project submission	Small group projects
Students & Parents will sign and submit a daily log of at home learning activities	Project Presentations
Optional In Person support will be available	Individual Feedback & Support

Links to School Schedules for Hybrid Instruction

<u>Munson Primary School</u>	<u>Mulvane Grade School</u>
<u>Mulvane Middle School</u>	<u>Mulvane High School</u>

Option to Request Virtual - Remote Only Instruction

Parents may request to have only remote instruction for the 2020-21 school year. Remote only requests will be taken one semester at a time. The parent registration form at the bottom of this document provides the opportunity to sign up for fall semester - deadline is August 7th. If you request remote only, you will receive a phone call to outline remote learning process and expectations. Please note: students participating in virtual instruction through Mulvane Public Schools are eligible for KSHAA activities.

Important Information for Parents of Students with an IEP or 504

Mulvane educators are committed to providing individualized instruction and support for accommodations throughout this school year. If your child has an IEP or 504, you will be contacted by phone prior to the start of school to review the plan and make any necessary changes. In addition, [please click here](#) for important information regarding our student support services.

Transportation Information

Important information for transportation: Due to health recommendations, we are unable to provide a shuttle bus service, however, route bus services will still run. Registration for route buses can be completed during online enrollment or by contacting the transportation office at 777-0501.

Food Service Information

Meals to go will be offered following on campus instruction and from 12:30 - 1:00 p.m. daily at pick-up sites around the community. Regular pricing will apply. Please visit the district's food service [website](#) for details.

Registration Form

PLEASE take a few moments to complete this registration form containing important information for selecting your child's fall schedule preferences. It will also contain information for how to gain access to support for PPE, online learning devices, & internet service. Building Principals will receive registrations and contact those who need individual assistance.

[Frequently Asked Questions](#)

PARENT FORM to REGISTER FOR FALL

Click your child's school below. Please complete one form for each student.

[Munson Primary School](#)

[Mulvane Grade School](#)

[Mulvane Middle School](#)

[Mulvane High School](#)



We can't wait to see you! We have missed having our students, parents, faculty, and staff on campus and are looking forward to the start of a new school year!

Mulvane Public Schools Reopening Task Force

<i>Dr. Jay Ensley</i>	<i>Dr. Raquel Greer</i>	<i>Mr. Jeff Ellis</i>	<i>Mr. Steve Fry</i>
<i>Mr. Brad Canfield</i>	<i>Mrs. Glenda Cowell</i>	<i>Mr. Dave Fennewald</i>	<i>Mr. Doug Evers</i>
<i>Mr. Thomas Schmitz</i>	<i>Dr. Janet Doud</i>	<i>Mr. Shawn Bennett</i>	<i>Mrs. Trista Cuthbertson</i>
<i>Ms. Jenifer Smith</i>	<i>Mrs. Andrea Palmer</i>	<i>Ms. Jodi McCarty</i>	<i>Mrs. Laura Canfield</i>
<i>Mrs. Kendra Kanaga</i>	<i>Mrs. Rachel Jansen</i>	<i>Mrs. Katie Shephard</i>	<i>Mr. Steve Nelson</i>
<i>Mrs. Kari Schwanke</i>	<i>Mrs. Kelly Ball</i>	<i>Mrs. Kelly LeClair</i>	<i>Mrs. Beverly Hall</i>
<i>Mr. Tim Beikman</i>	<i>Mrs. Liz Fitzmaurice</i>	<i>Mrs. Mandy Roderick</i>	<i>Mrs. Kim Headrick</i>
<i>Mrs. Angela Merchant</i>	<i>Mrs. Amy Nelson</i>	<i>Mrs. Kylie Simon</i>	<i>Mrs. Jodie Copeland-Baker</i>
<i>Mrs. Jessica Florio</i>	<i>Mrs. Denise Hansel</i>	<i>Mrs. Jennifer Phillips</i>	

